St Paul's Cray CE Primary School

Act Justly, Love Mercy, Walk Humbly

Amadeus Primary Academies Trust

Limitless Learning Together

Parent, Carer and Visitor Code of Conduct and Behaviour on School Premises Policy

Approved by:	Liz Bennett	**Date:** October 2026
Reviewed on:	October 2026	
Next review due by:	November 2028	

1. Introduction and School Ethos

St Paul's Cray CE Primary School is proud to be a Church of England Academy and part of the Amadeus Primary Academies Trust. Our school vision is deeply rooted in the story of 'The Good Samaritan', inspiring us to nurture compassionate hearts and encouraging children to act justly, forgive mistakes, and extend love to all. We articulate our vision and core values through the words of the Prophet Micah 6:8: "What does the Lord require of me? To act justly, to love mercy, to walk humbly (with your God)".
We expect all parents, carers, and visitors to our school to support this ethos and model our core values of Fairness, Love, Forgiveness, Honesty, Generosity, and Kindness in all their interactions within our school community.

2. Purpose of this Policy

We are incredibly fortunate to have a supportive and friendly parent body. Our parents and carers recognise that educating children is a process that involves partnership between the home and the school.
The purpose of this policy is to provide a reminder to all parents, carers, and visitors of the expected conduct when on school premises or communicating with school staff. It ensures a safe, respectful, and peaceful environment for our pupils, staff, and wider community.

3. Expected Conduct

We expect all parents, carers, and visitors to:

- Respect the Christian ethos and values of our school.
- Work collaboratively with school staff to resolve any issues or misunderstandings.
- Set a good example to pupils in their speech, conduct, and behaviour on school premises.
- Correct their own child's behaviour appropriately, especially on the school grounds where it could otherwise lead to conflict, aggressive behaviour, or unsafe situations.
- Respect the school environment, keeping it clean and safe for all.
- Follow school procedures for raising concerns, using the formal Complaints Policy if an issue cannot be resolved informally.

4. Unacceptable Behaviour

To ensure a safe environment for our children and staff, the school will not tolerate the following behaviours on school premises, during school events, or in communications with the school:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area, or any other area of the school grounds.
- Loud, aggressive, or offensive language, including swearing, shouting, or using profane language towards staff, pupils, or other parents.
- Threatening or physically intimidating a member of staff, a parent, a carer, a visitor, or a child.
- Physical aggression or violence of any kind.
- Approaching someone else's child to chastise, reprimand, or discipline them. (Any issues between children should be brought to the attention of school staff).
- Smoking, vaping, or consuming alcohol/illegal drugs on school premises.
- Bringing dogs onto the school premises (other than registered assistance dogs).

- Defamatory, offensive, or derogatory comments regarding the school or any of the pupils/parents/staff on Facebook, WhatsApp, or other social media sites

5. Use of Social Media and Online Communication

We understand that parents and carers frequently use social media (such as WhatsApp class groups, Facebook, and X) to communicate. However, the school expects these platforms to be used responsibly.

- Resolving Concerns: Social media must not be used to air grievances about the school, staff, or other parents/children. Any concerns must be raised directly with the school through the appropriate channels so they can be dealt with fairly, effectively, and confidentially.
- Cyberbullying: Online abuse, harassment, or cyberbullying of staff, pupils, or other parents will not be tolerated and will be treated as a serious breach of this code of conduct.
- Privacy: Parents and carers must not post photographs or videos of other people's children on social media without the explicit permission of those children's parents.

6. Procedure for Addressing Breaches of this Code

If a parent, carer, or visitor acts in an unacceptable way, the Headteacher and the Governing Body reserve the right to take appropriate action to ensure the safety and wellbeing of the school community. The typical escalating procedures are:

STAGE 1 - Verbal Warning: A senior member of staff will speak directly to the individual, outlining why their behaviour was unacceptable and reminding them of this Code of Conduct.

STAGE 2 - Written Warning: If the behaviour continues or the initial breach is deemed serious, the Headteacher will issue a formal letter detailing the unacceptable behaviour and warning that further breaches may result in a ban from the premises.

STAGE 3 - Ban from School Premises: Under Section 547 of the Education Act 1996, it is an offence for any person to cause a nuisance or disturbance on school premises. The school may legally ban an individual from the premises. If the individual ignores the ban and enters the site, they are considered to be trespassing.

STAGE 4 - Involvement of the Police / Legal Action: In cases of physical violence, severe harassment, or persistent trespassing, the school will not hesitate to contact the police and pursue appropriate legal action.

7. Conclusion

We trust that parents, carers, and visitors will assist our school with the implementation of this policy. By living out our values of Fairness, Love, Forgiveness, Honesty, Generosity, and Kindness, we can work together to build a world where fairness, equity, and mercy prevail for all our children.