

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Achieved Bronze Kitemark from Sainsbury's School Games - The school offers a wide range of extra-curricular sports clubs to all children, trying to introduce a wide range of sports to the school. - A broad and balanced PE curriculum is taught across the year groups. - Introduction of CPD basketball and cricket training for staff in KS1 and KS2. - Crystal Palace Cross Country for Year 5/6 and Y3/4 children took part in these competitions during the academic year. - Junior Travel Ambassadors won an award. They introduced competitions to highlight road safety and introduced Smart Movers charts to encourage children to walk, scoot and cycle to school. - Every year, the school holds a Sports Day enabling children to take part in a wide range of sporting activities. - The process has begun to install basketball and netball courts markings with a view to increase competitions both inter and intra school. 	<ul style="list-style-type: none"> - Achieve Silver Kitemark from Sainsbury's School Games - % of children making ARE to increase from 80% (July 19) to 90% (Jul 20). - % of KS2 children involved in inter-school sport to rise from 40% (Jul 19) to 75% (Jul 20). - % of KS2 children who are physically active at lunchtime to rise from 75% (July 2019) to 85% (July 2020). - % of KS2 children who take part in an extra-curricular club in school to rise from 50% (Jul 19) to 80% (Jul 20). - % of KS1 children who take part in an extra-curricular club in school to rise from 40% (Jul 19) to 60% (Jul 20) - % of Year 6 children achieving 25m in swimming to rise from 70% (July 2019) to 85% (July 2020). - Re Introduce Marathon Kids. - Take part in APAT competitions throughout year. - The PE Coordinator and PSHE Coordinator will work closely together to develop the teaching of healthy lifestyles across the school. - Increasing the number of children that walk, scoot and cycle to school.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	50% (15 swimmers/15 non swimmers)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50% (15/30)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/2020		Total fund allocated: £18,070		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2% (1.4%)
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £340 Planned spend Actual Spend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Introduce Marathon Kids to get more children active and running on a daily basis.		- Purchase elastic bands in bulk - 'Employ' Marathon Marshals to take on shifts - Work with Sports Council to decide on the rewards that could be given for reaching milestones (1/2 marathons etc.)		£100 (resources elastic bands/wallets/bibs/rewards for volunteers)	% of KS2 children running the equivalent of two or more marathons across the school year to increase from 0% (Jan 19) to 20% (Jul 2020)
Create Change 4 Life club for least active children in LKS2. Create Multi-sport activity club for least active children in UKS2		Invite least active children to attend the club (as shown by pupil surveys) Train C4L leaders from Year 4 to lead sessions for LKS2		£FREE	% of KS1 children involved in active playtimes to increase – Evidence and impact to be added throughout the school year once final data has been calculated Number of KS2 children not involved within an extracurricular club in or out of school to decrease. Evidence and impact to be added throughout the school year once final data has been calculated
					Relaunch 'Marathon Kids' to the whole of KS2 and KS1 to embed daily running at lunchtimes into children's day in September – aids with 30mins of exercise a day. Whole school initiative of OPAL at lunchtime. KS1 and KS2 children have undertaken more creative and physical activities during lunchtime.

5-a-day software	<p>To undertake a Teacher voice and pupil voice to ensure all have login and that children enjoy the variety of physical activities available.</p> <p>Junior Travel Ambassadors (JTAs) to remind children about SMART Movers scheme in assembly.</p> <p>Each class to have SMART Movers board to monitor how children travel to school each day.</p> <p>Teachers to award badges to children when set milestones are achieved.</p>	<p>£252</p> <p>£FREE</p>	<p>Children have an opportunity to engage in a variety of physical activities outside their PE Lesson.</p> <p>Continuing to promote the importance of how we travel to school and continuing to see a rise in using own steam to come to school. This means they are being more physically active. Children are awarded badges for reaching key milestones. They wear these with pride.</p>	<p>Data from Teacher and pupil voice indicates that Early Years/KS1/Lower KS2 use 5-a-day frequently</p> <p>Review the SMART Movers data. Unfortunately, due to Covid19 children were unable to be awarded badges in summer assembly.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>0.5% (0%)</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p> <p>£100</p> <p>Planned spend</p> <p>Actual Spend</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Introduce School Houses</p> <p>Celebration of Sport Assemblies to be held at end of each term to share stories of success and showcase performances</p>	<p>All staff to divide their class as equally as possible into four coloured teams (names to be famous sports people)</p> <p>Video showcasing sport for that term</p> <p>Select: Team of the term, Sports-star of the term/class. Children to showcase dance and gymnastics performances.</p>	<p>£100 (2 x reusable trophy for KS1 and KS2 sports day trophy. 1 trophy/plaque for house points collected throughout the term)</p> <p>£FREE</p>	<p>Children to build relationships and work as teams across the school. To raise the profile of PE within the school</p> <p>Children to be motivated and inspired by the news/videos/performances they witness during the assemblies.</p>	<p>Awaiting suitable School House Names from SLT. To be reviewed in September 2020 with SLT.</p> <p>Children who took part in Bromley School Games Competitions and APAT Competitions. The results and</p>

Inspire and motivate children to run more on a daily basis with a Marathon Kids Leader board where children can track their progress and compare their results against others	Create Marathon Kids Notice board Upload chn names (those with consent) to digital tracking system Create Marathon Kids board	£FREE	Evidence and impact to be added throughout the school year once final data has been calculated (working doc) Children to get faster and fitter with regular running. 100% of children to improve their running time. % KS2 children running the equivalent of three or more marathons across the school year to increase from 0% (Sept 19) to 30% (Jul 2020).	achievements were acknowledged in assemblies with certificates and prizes awarded at this time.
Inspire and motivate girls to be more active with a 'This Girl Can' display – use pictures of girls from our school as well.	Create This Girl Can display in Girls changing area before toilets.	£FREE	Girls to have a much more positive attitude and approach to sport and physical activity. Evidence and impact to be added throughout the school year once final data has been calculated (working doc)	PE School Council continued with new children from across KS1 and KS2 A Year 5/6 Hi-5 Netball Team was established. Enabling the girls to have a positive attitude and approach to sport and physical activity. The Hi-5 Netball team undertook a match against staff. This demonstrated positive role models.
Apply for Silver Status from Sainsbury's School Games to allow children to be proud of their achievements.	Complete case study needed for kitemark – Apply for kitemark	£FREE	Children will feel pride in attending a school that has achieved bronze status down to the hard work from pupils, parents, teachers, governors and coaches.	Working towards the requirements of achieving Sliver School Games Award until Covid19. School Games awarded Bronze award.
Create further cross curricular links with other subjects so children feel the positive impact of PESS	Speak to subject leaders in English, Maths, Science, Art and Humanities regarding how PE and their subject can be linked together. Hold Staff Meeting to discuss findings and give potential ideas to class teachers across all year group	£FREE	Teachers will promote the importance of sport and healthy living through combining PE within their specialist subjects – children will feel that we are all on the same journey together.	Continuing to make cross curricular links. KC to identify PE activities within Curriculum Maestro which is being used from September 2020 across the whole school alongside PE Hub.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.5% (1.94%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £460 Planned spend Actual Spend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
KC to attend Subject Leaders meetings on termly basis to ensure, as a school we are on top of the latest sporting information.	Put dates onto school google drive calendar	£FREE	Evidence and impact to be added throughout the school year once final data has been calculated (working doc)	KC attended termly Bromley School Games Meetings and Via Zoom during Covid19
Renew PE Hub subscription (a complete PE curriculum) to give more confidence to teachers when teaching PE, for all sports from EYFS to Y6.	Reintroduce PE Hub to demonstrate the new aspects of the online planning. PE staff meeting. Give all staff to access to Scheme of Work for the year.	£350	% of staff confident with the delivery of PE to rise. Evidence and impact to be added throughout the school year once final data has been calculated	Teacher voice undertaken – staff feel confident overall. KC to look into a finding Gymnastic coach or CPD training within this area.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				91% (58.58%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Additional achievements:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £16,470 Planned spend Actual Spend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increase number and range of clubs for children to attend in KS1 and KS2. Continue to offer extra-curricular sports clubs we already run (Judo, Football, dance, running, gymnastics)</p>	<p>Pupil Voice on clubs that children would like to be on offer. Identify equipment that needs replenishing/purchasing.</p>	<p>£4,454.92</p>	<p>More children to attend in-school clubs. % of KS1 children and % of KS2 children involved in an in-school club to rise. Evidence and impact to be added throughout the school year once final data has been calculated (working doc)</p>	<p>An introduction of a wider range of after-school clubs has been introduced for all ages including Basketball and Boom Academy with the continuation of offering football, gymnastics and running clubs.</p>
<p>Sports 4 Tots</p>	<p>To arrange the sessions and ensure that hall is available.</p>	<p>£1,820</p>	<p>Improved gross motor skills in the lower key stages. Improved coordination and the development of key agility skills. Enabling staff to work alongside coach to raise their confidence and up-skill them in a variety of PE areas.</p>	<p>Due to Covid19, unfortunately not all Year groups have been able to undertake lessons taken by a PE coach.</p>
<p>Dance-works</p>	<p>Email Dance coach to book sessions and create a year overview ensuring all classes have half term of sessions connected to their class topic.</p>	<p>£1,400</p>	<p>Children and staff will have access to professional teaching and skills. Therefore, raising the confidence and ability levels amongst teaching staff to deliver dance within the PE curriculum.</p>	<p>Tennis was unable to be undertaken due to Lockdown during Summer 1 Term.</p>
<p>Tennis Sessions</p>	<p>Email Tennis coach to book sessions for KS1 – Summer term</p>	<p>£800</p>	<p>Provision of quality assured, expert training for pupils whilst also factoring in on-site training to raise confidence and ability levels for class teachers.</p>	<p>Cricket lessons were undertaken during Autumn Term. Both Staff and Pupil voice highlighted a positive response. Potentially in September 2020 offering Cricket as an After-School Club (depending on pandemic)</p>
<p>Basketball</p>	<p>Email Basketball coach to book sessions for KS2</p>	<p>£1,950</p>		
<p>Cricket</p>	<p>Email Cricket coach to book sessions</p>	<p>£961.30</p>		
<p>Top up Swimming for Year 6 pupils</p>	<p>To arrange the top up sessions for July</p>	<p>£150</p>	<p>To meet the PE national curriculum statutory requirements for swimming 25m and water safety</p>	<p>Top up Swimming for Year 6 was unable to be undertaken due Covid19.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4% (2.49%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £700 Planned spend Actual Spend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number of children who represent school at a borough level	Purchase membership for Bromley School Games to allow for more children to represent St Paul's Cray.	£450	% of LKS2 children representing St Paul's Cray in inter-school competitions to increase from 10% (Jul 19) to 50% (Jul 20)	St Paul's Cray attended Year 5/6 3v3 Basketball competition within the Bromley Borough and APAT Due to Covid19 activities within APAT were postponed Continue to maintain minibus and encourage staff to attend. Unfortunately, no children participated in Cross Country. Consider possibly using school minibus to transport children to this event.
	Attend competitions put on by APAT.	£100		
Cross Country Bromley Association	KC to attend the meeting. To ensure children in KS2 can take part in the local competition events with other schools from the borough.	£150	% of KS2 children representing St Paul's Cray in inter-school competitions to increase from 5% (Jul 19) to 50% (Jul 20)	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Due to pandemic of Covid19, there is a total surplus of £7,352.26 from the 2019/2020 budget to be carried over to the 2020/2021 academic year.