



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

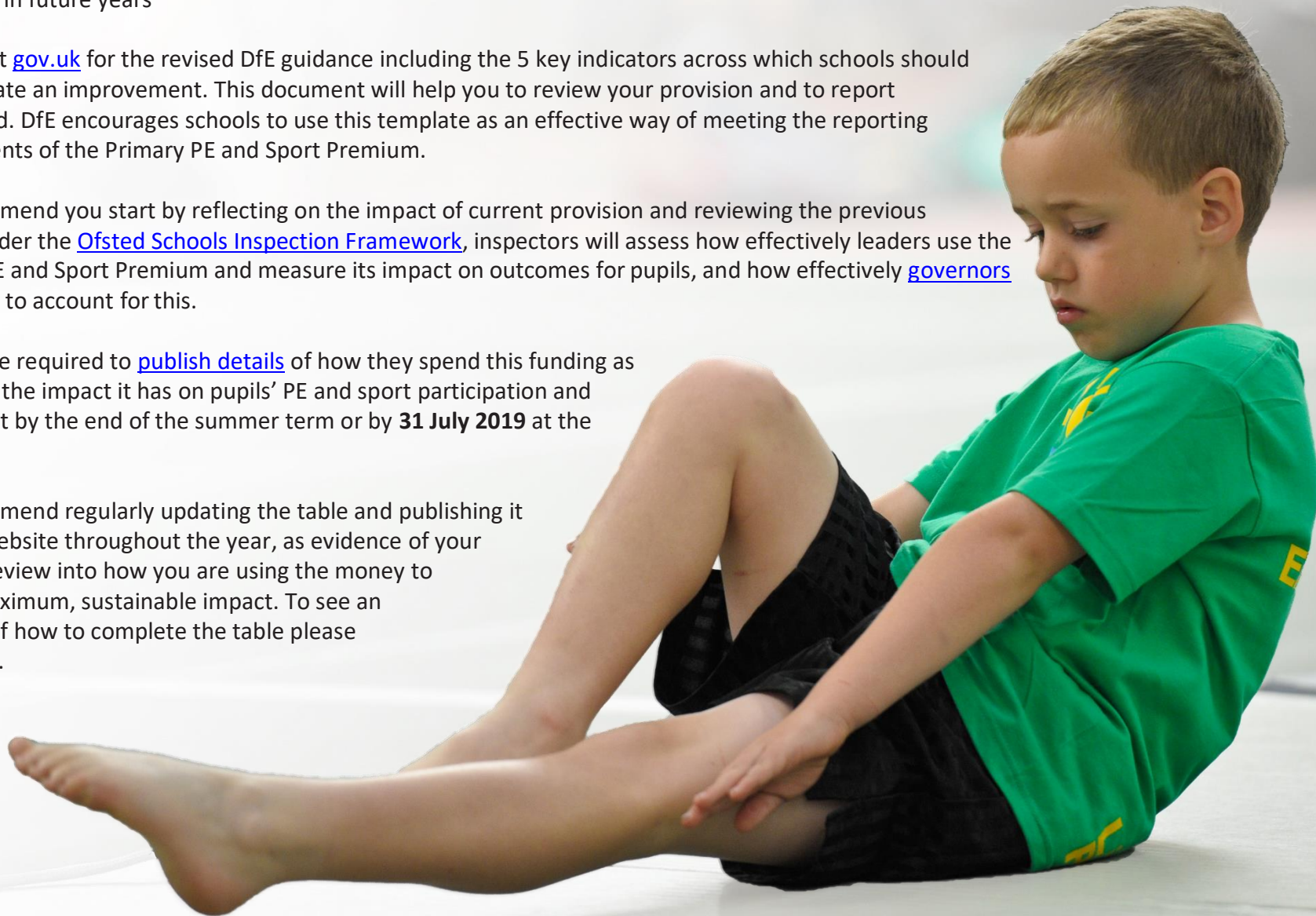
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> - The school offers a wide range of extra-curricular sports clubs to all children, trying to introduce new sports to the school, e.g. lacrosse. - A broad and balanced PE curriculum is taught across the year groups. - Introduction of CPD dance training for staff in all year groups. - Crystal Palace Cross Country for Year 5/6 and Y3/4 children took part in these competitions during the academic year. - Junior Travel Ambassadors won an award. They introduced competitions to highlight road safety and introduced Smart Movers charts to encourage children to walk, scoot and cycle to school. - Every year, the school holds a Sports Day enabling children to take part in a wide range of sporting activities. - The process has begun of KS1 playground markings obtaining three quotes, this project continues into 2018/2019 academic year. | <ul style="list-style-type: none"> - Achieve Bronze Kitemark from Sainsbury's School Games - % of children making ARE to increase from 65% (July 18) to 80% (Jul 19). - % of KS2 children involved in inter-school sport to rise from 10% (Jul 18) to 30% (Jul 19). - % of KS2 children who are physically active at lunchtime to rise from 60% (July 2018) to 85% (July 2019). - % of KS2 children who take part in an extra-curricular club in school to rise from 0% (Jul 18) to 30% (Jul 19). - % of KS1 children who take part in an extra-curricular club in school to rise from 15% (Jul 18) to 35% (Jul 19) - % of Year 6 children achieving 25m in swimming to rise from 50% (July 2018) to 61% (July 2019). - Introduce Marathon Kids. - Take part in APAT competitions throughout year. - The PE Coordinator and PSHE Coordinator will work closely together to develop the teaching of healthy lifestyles across the school. - Increasing the number of children that walk, scoot and cycle to school. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school. | 61% (11 swimmers/7 non swimmers) |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 61% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 80% (15/18) |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2018/19 | | Total fund allocated: £18,050 | Date Updated: | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 32.7% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: £5,900.48 Planned spend Actual Spend | Evidence and impact: | Sustainability and suggested next steps: |
| Repaint playground markings to allow for more sports to be played during the school day (PE lessons, clubs, and lunchtimes). | <ul style="list-style-type: none"> - Find quotes from companies - Discuss new playground markings with School Council to inform other children about potential games and activities to be played - Inform staff/MDS of how new playground markings are to be used to encourage greater amounts of physical activity | £5,560.48 | <ul style="list-style-type: none"> - % of children taking part in lunchtimes activities to increase from 55% (Jan 19) to 85% (Jul 19) - Number of home competitions using markings to increase (Jul 19). | <p>To be reviewed again in Sept 2019 after meeting with SLT.</p> <p>Received Quotes for Playground markings – reviewing design and considering the need to reconfigure the playground and install a basketball and netball court/cage. Quote agreed with Sovereign Play. Now awaiting date for installation.</p> |
| Introduce Marathon Kids to get more children active and running on a daily basis. | <ul style="list-style-type: none"> - Purchase elastic bands in bulk - ‘Employ’ Marathon Marshals to take on shifts - Work with Sports Council to decide on the rewards that could be given for reaching milestones (1/2 marathons etc.) | £100 (Start-up resources (elastic bands/wallets/bibs/rewards for volunteers) | % of KS2 children running the equivalent of two or more marathons across the school year to increase from 0% (Jan 19) to 15% (Jul 2019) | <p>Lunchtime running club for KS2 has introduced the concept of ‘marathon kids’. Relaunch ‘Marathon Kids’ to the whole of KS2 and KS1 to embed daily running at lunchtimes into children’s day in September – aids with 30mins of exercise a day.</p> |

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| Develop lunchtime leaders for each lunchtime (KS1, KS2) to get more children participating in various sports Improve opportunities for active playtimes for children in KS1 | - Arrange a date with local SGO to come in and train children involved Children to write a letter of application to apply for the role - Purchase playground equipment that will result in physical activity | £FREE | Photos from training day/notes from workshop % of children who are physically active at lunchtime to rise from: - % of children taking part in lunchtimes activities to increase from 55% (Jan 19) to 85% (Jul 19) | Whole school initiative of OPAL at lunchtime. Encouraging creative and physical activities. Introduction of a PE School Council. |
| Create Change 4 Life club for least active children in LKS2. Create Multi-sport activity club for least active children in UKS2 | Invite least active children to attend the club (as shown by pupil surveys) Train C4L leaders from Year 4 to lead sessions for LKS2 | £FREE | Number of KS2 children not involved within an extracurricular club in or out of school to decrease. Evidence and impact to be added throughout the school year once final data has been calculated (working doc) | Encourage PE School Council to identify class peers (through survey) who is less active. |
| 5-a-day software | To undertake a Teacher voice and pupil voice to ensure all have login and that children enjoy the variety of physical activities available. | £240 | Children have an opportunity to engage in a variety of physical activities outside their PE Lesson. | Data from Teacher and pupil voice indicates that Early Years/KS1/Lower KS2 use 5-a-day frequently. |
| Encouraging more children to travel to school by foot, park and stride, scooter or bike | Junior Travel Ambassadors (JTAs) to remind children about SMART Movers scheme in assembly. Each class to have SMART Movers board to monitor how children travel to school each day. Teachers to award badges to children when set milestones are achieved. | £FREE | Continuing to promote the importance of how we travel to school and continuing to see a rise in using own steam to come to school. This means they are being more physically active. Children are awarded badges for reaching key milestones. They wear these with pride. | Review the SMART Movers data and awarded children badges in summer assembly. |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | 0.6% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: £100 Planned spend Actual Spend | Evidence and impact: | Sustainability and suggested next steps: |
| Celebration of Sport Assemblies to be held at end of each term to share stories of success and showcase performances | Video showcasing sport for that term Select: Team of the term, Sports-star of the term, Class of the term award (for attitude towards PE) Chn to showcase dance and gymnastics performances. | £100 (2 x reusable trophy for Team of the term, 2 x reusable trophy for class of the term, 3 x trophies for pupils [UKS2 only] to keep for athletes of the term) | Children to be motivated and inspired by the news/videos/performances they witness during the assemblies. Evidence and impact to be added throughout the school year once final data has been calculated (working doc) | Encourage staff to give certificate for sport activities/achievements termly. |
| Inspire and motivate children to run more on a daily basis with a Marathon Kids Leader board where children can track their progress and compare their results against others | Create Marathon Kids Notice board Upload chn names (those with consent) to digital tracking system Create Marathon Kids board | £FREE | Children to get faster and fitter with regular running. 100% of chn to improve their running time. % KS2 children running the equivalent of three or more marathons across the school year to increase from 0% (Sept 18) to 15% (Jul 2019). | Relaunch 'Marathon Kids' to the whole of KS2 children running the equivalent of three or more marathons across the school year to increase from 0% (Sept 19) to 40% (Jul 2020). and KS1 children running the equivalent of 1 marathon a year to rise from 0% (Sept 19) to 50% (Jul 20) to embed daily running at lunchtimes into children's day in September – aids with 30mins of exercise a day. |

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| Inspire and motivate girls to be more active with a 'This Girl Can' display – use pictures of girls from our school as well. | Create This Girl Can display in Girls changing area before toilets. | £FREE | Girls to have a much more positive attitude and approach to sport and physical activity. Evidence and impact to be added throughout the school year once final data has been calculated (working doc) | Launched PE School Council. Two members from each class in KS1/KS2 to encourage children to be active participants in how we develop PE. |
| Apply for Bronze Status from Sainsbury's School Games to allow children to be proud of their achievements. | Complete case study needed for Bronze Kitemark. Apply for Bronze kitemark | £FREE | Children will feel pride in attending a school that has achieved bronze status down to the hard work from pupils, parents, teachers, governors and coaches. | Continuing to add data and information to the School Games Application online. |
| Create further cross curricular links with other subjects so children feel the positive impact of PESS | Speak to subject leaders in English, Maths, Science, Art and Humanities regarding how PE and their subject can be linked together Hold Staff Meeting to discuss findings and give potential ideas to class teachers across all year group | £FREE | Teachers will promote the importance of sport and healthy living through combining PE within their specialist subjects – children will feel that we are all on the same journey together. | Continuing to make links cross curricular links. KC to consider attending courses. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 2.3% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: £420 Planned spend Actual Spend | Evidence and impact: | Sustainability and suggested next steps: |
| In order to improve progress and achievement of all pupils the focus is on continuously up-skilling the staff. This will be done through courses and through the PE leader disseminating training from attended courses. | Teacher voice to establish areas that Staff require CPD on within areas of PE curriculum | £FREE | % of staff confident with delivery of PE to rise. | Teacher voice undertaken – staff feel confident overall. Possibility of finding Gymnastic training. |

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| KC to attend Subject Leaders meetings on termly basis to ensure, as a school we are on top of the latest sporting information. | Put dates onto school google drive calendar | £FREE | Evidence and impact to be added throughout the school year once final data has been calculated (working doc) | Continue to attend and build links with PE subject leaders of APAT. |
| Renew PE Hub (Complete PE curriculum) to give more confidence to teachers when teaching PE, for all sports from EYFS to Y6. | Email All staff to enable access to Scheme of Work for the year Complete Staff Confidence Survey to see where support is needed | £420 | % of staff confident with the delivery of PE to rise Evidence and impact to be added throughout the school year once final data has been calculated | Consider new PE curriculum (Complete PE) Attend a Trust meeting to establish the benefits and sustainability of the new scheme. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 60.8% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: £10,975 Planned spend Actual Spend | Evidence and impact: | Sustainability and suggested next steps: |
| Increase number and range of clubs for children to attend in KS1 and KS2. Continue to offer extracurricular sports clubs we already run (Judeo, Football, dance, running, gymnastics) | Pupil Voice on clubs that children would like to be on offer. Identify equipment that needs replenishing/ purchasing. | £2,565 | More children to attend in-school clubs. % of KS1 chn increased from 15% (Jan 19) to 35% (July 19) and % of KS2 chn involved in an in-school club increased from 20% (Jan19) to 30% (July 19) . Evidence and impact to be added throughout the school year once final data has been calculated (working doc) | To be reviewed in June 2019 after meeting with SLT. |
| Sports 4 Tots | To arrange the sessions and ensure that hall is available. | £3,360 | | Undertake a Teacher Voice to establish the effectiveness of all the CPD that have been undertaken during this academic year. Children to complete a Pupil Voice to identify their enjoyment and how they feel their ability/skills have developed through specialist |
| Dance-works | Email Dance coach to book sessions and create a year overview ensuring all classes have half term of sessions connected to their class topic. | £3,900 | Improved gross motor skills in the lower key stages. Improved coordination and the development of key agility skills. Enabling staff to work alongside coach to raise their confidence and up-skill them in a variety of PE areas. | |
| Tennis Sessions | Email Tennis coach to book sessions for KS1 – Summer term | £1000 | Children and staff will have access to professional teaching and skills. Therefore raising the confidence and | |

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| Top up Swimming for Year 6 pupils | To arrange the top up sessions for July | £150 | <p>ability levels amongst teaching staff to deliver dance within the PE curriculum.</p> <p>Provision of quality assured, expert training for pupils whilst also factoring in on-site training to raise confidence and ability levels for class teachers.</p> <p>To meet the PE national curriculum statutory requirements for swimming 25m and water safety</p> | <p>coaches undertaking training this academics year.</p> <p>To ensure Year 6 children have the opportunity to meet the government requirement.</p> |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 3.6% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: £654.52 Planned spend Actual Spend | Evidence and impact: | Sustainability and suggested next steps: |
| Increase number of children who represent school at a borough level | Purchase membership for Bromley School Games to allow for more children to represent St Paul's Cray. Attend competitions put on by APAT. | £450 £FREE | % of LKS2 chn representing St Paul's Cray inter-school competitions increased from 5% (Jul 18) to 25% (Jul 19) | Continue to identify activities that children can attend in the Bromley Borough. Undertake activities within APAT |
| Cross Country Bromley Association | KC to attend the meeting on 21.1.19 to ensure children in KS2 can take part in the local competition events with other schools from the borough. | £204.52 | % of UKS2 chn representing St Paul's Cray in inter-school competitions to increased from 5% (Jul 18) to 20% (Jul 19) | In order to increase numbers of children attending Bromley Borough or APAT sporting competitions ensure that the mini bus is working and encourage staff to attend. |

