



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action (£17,939.15)
<b>5-a-day-tv Software:</b> Ensure all have login and that children enjoy the variety of physical activities available.	Teaching staff & Support staff – leading the activity. Children – taking part in the activity.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sports activities.	£170 for the software.
To install <b>ActivAll</b> wall for all children to use.	Children – taking part in the activity at break/lunchtimes and during their PE lesson. Staff – monitor use at break/lunchtimes & during PE lesson.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Promote physical activities for children and break times/lunchtimes and during PE lessons.	ActivAll Duo Board installed on 25.06.24 £9090
Apply for <b>School Games</b> and achieve Gold status again.	Teaching staff – leading the activity / attending competitions with the children. Children – taking part in the activity / competitions.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Children will feel proud of taking part in sporting competitions and representing SPC. Children and staff will continue to raise the profile of PE within the school. PE lead will feel more supported and confident by attending CPD.	£750 to apply for School Games – events and CPD.

Renew <b>PE Hub</b> Subscription (A complete PE Curriculum).	Teaching staff – leading the PE lesson. Children – taking part in the PE lesson.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teachers feel more confident teaching a range of sports from EYFS to Year 6. Children receive a broad PE curriculum and the progression of skills is achieved.	£349.17 for the renewal of subscription.
To provide children with a <b>skipping workshop</b> .	Teaching and Support staff – taking children to the event. Children – taking part in the event.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teachers feel more confident teaching a range of sports/activities from EYFS to Year 6. Children receive a broad PE curriculum. Raise the PE profile at SPC.	£325 for a full day workshop.
To provide good quality <b>sporting equipment</b> for all areas of PE.	Teaching staff – delivering the lesson. Children – taking part in the lesson. Children – using the equipment at lunchtimes.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sports activities. CS equipment audit – identify equipment that needs replenishing/purchasing.	£2456.91 for new sporting equipment for all areas of PE.
Children to receive a wide range of sports and activities through <b>Curriculum Clubs</b> .	Coaches – delivering the sessions. Teaching staff – supporting and learning from the sessions. Children – receiving the progression of skills from the session.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sports activities. To enable staff to work alongside coach to raise their confidence and up-skill them in a variety of PE areas. To improve gross motor skills, coordination and the	Tennis, Football, Basketball and Gymnastics provided by external agencies: Tennis = £1072.50 Football = £1220 Basketball = £1220 Gymnastics = £665  Sports for Tots provided by an external agency: =£310

			development of key agility skills.	
To increase numbers and ranges of <b>Extra Curriculum Clubs</b> (Afterschool Clubs) for KS1 and KS2 children to attend.	Coaches – delivering the sessions. Teaching staff - monitoring and dismissing clubs. Children – taking part in the club.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sports activities. To improve a variety of skills across all ages. Children enjoy attending the sessions and taking part in healthy competitions and further building upon skills.	Gymnastics: £300 Dance & Football Clubs are subsidised.
To undertake <b>Sports Day</b> for the whole school.	All children and staff – taking part in the day.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sports activities. To improve a variety of skills across all ages. Children enjoy attending the sessions and taking part in healthy competitions and further building upon skills.	Sports Day = £10.57

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports equipment was audited, ordered and replenished for the whole school.	SPC now have more class sets of equipment including tennis rackets, a range of balls, skipping ropes and bibs.	
ActivAll Duo Board was installed at SPC in June. Training given to staff on use by CS.	Children will have more opportunities to take part in physical activity during break, lunch and PE lessons in 24/25. Children will gain a positive attitude towards sporting competitions and meet physical activity guidelines.	
A range of sports delivered to all children through the PE curriculum.	Children received a broader experience of a range of sports delivered by trained coaches including gymnastics, football and tennis.	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Our schools Year 5/6 residential clashed with the week of top-up swimming sessions. I monitored other venues to attend and was put on waiting lists but the opportunity didn't arise again.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Not provided water safety to staff to be able to teach swimming. Have provided water safety workshop to KS2 children.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chantelle Shields – Class Teacher, PE Lead.</i>
Governor:	<i>(Name and Role)</i>
Date:	