

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£17,930.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2,123.95
Total amount allocated for 2022/23	£17,700.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,823.95

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	18% 5/28
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	18% 5/28
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	18% 5/28
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: <b>£19,055.78</b>		Date Updated: July 2023	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 56.67%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: Planned spend Actual spend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
5-a-day software	To undertake a teacher voice and pupil voice to ensure all have login and that children enjoy the variety of physical activities available.		£334.00	Children will have an opportunity to engage in a variety of physical activities outside their PE lesson.	
Daily Mile	To undertake an assembly to encourage children to undertake the daily mile within their PE and playtime which can be linked to House points.		£Free	Children will have an opportunity to use the daily mile markings during PE lessons, playtimes and running club. Consider linking to House points.	
Year 6 Junior Travel Ambassadors (JTAs)	Junior Travel Ambassadors (JTAs) to remind children about SMART Movers scheme in assembly. Travel Ambassadors to award badges to children when set milestones are achieved. To raise children’s awareness of road safety and how to implement the correct rules and procedures to keep safe on and by roads.		£Free	Continue to promote the importance of how we travel to/from school. To continue to see a rise in both parents and school advocating coming to school either walking or using bikes/scooters, especially now with designated scooter/bike racks. To identify the importance of road safety.	
To install playground markings on KS1/KS2 playground	KC to research location and costing of playground markings.		£2,502.00	To promote physical activities at playtimes for all Key Stages.	
				Sustainability and suggested next steps:	
				Review Autumn Term	
				Review Autumn Term	
				To promote competitions within assemblies and across all Key Stages.	
				PE Ambassadors to help using markings at playtimes	

Created by:



Supported by:



To install outdoor table tennis tables in KS2 playground.	KC to research locations and costings.	£4,500.00	To promote physical activities at playtimes for Key Stage 2.	PE Ambassadors to help using markings at playtimes
To install football pitch markings on the field (consider artificial grass) and football nets.	To research location and costings	£2,535.18	To promote football at St Paul's Cray to create a UKS2 team and intra competitions.	To research in the Autumn term.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				0.27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Planned spend Actual spend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Launch School Houses	All staff and children are now put into School House system. Four Castles in Kent were chosen via google questionnaire by all stakeholders of the school. (Lullingstone, Hever, Rochester and Leeds)	£43.32 (2 x reusable trophy for KS1 and KS2 sports day trophy)	PE Ambassadors and KC to launch Houses in an assembly. Houses to be used at Sports Day and other intra competitions. .	To consider what Intra competitions to undertake within each Key Stage.
Apply for School Games to allow children to be proud of their achievements.	Complete case study needed for kitemark - Apply for Gold status or higher.	£FREE	Children and staff will feel pride in attending a school that has achieved gold status whilst continuing to raise the profile of PE within the school.	Completed School Games online forms in Summer Term. School awarded Gold Status.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.77%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p> <p>Planned spend</p> <p>Actual spend</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>KC to attend Subject Leaders meetings on termly basis to ensure, as a school we are aware of the latest sporting information.</p> <p>Renew PE Hub subscription (a complete PE curriculum) to give more confidence to teachers when teaching PE, for all sports from EYFS to Y6.</p> <p>To celebrate the Kings Coronation - Coronation Dance Workshop for all children.</p>	<p>KC to put dates onto school google drive calendar.</p> <p>Reintroduce PE Hub to demonstrate the new aspects of the online planning and video clips of skills. PE staff meeting. Give all staff access to Scheme of Work for the year.</p> <p>KC to book - West End in School Dance workshop.</p>	<p>£FREE</p> <p>£380.00</p> <p>£529.00</p>	<p>Keeping up to date with all aspects of PE especially competitions and CPD. Meetings have continued to be carried out via zoom. Opportunities to hear from specialist coaches and identify new CPD.</p> <p>PE Hub continues to be implemented throughout the Key Stages ensuring children get a broad PE curriculum and progression of skills is achieved.</p> <p>To celebrate a special event through PE. To ensure all children engage with the workshop and have a special memory for themselves on how they celebrated the Coronation.</p>	<p>PE Subject Lead to continue to attend termly Bromley School Games Meetings.</p> <p>Teacher voice to be undertaken. PE Subject Lead to continue to undertake observations/learning walks in 2023/24</p> <p>Consider and research new events that can raise the profile of PE within St Paul's Cray. Consider cross-curricular opportunities.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33.99%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number and range of clubs for children to attend in KS1 and KS2. Continue to offer extra-curricular sports clubs we already run (Football, dance, running, gymnastics, basketball)	Pupil Voice on clubs that children would like to be on offer. (All Sports clubs subsidising)	<b>£507.02</b>	Extra-curricular sports clubs to be undertaken throughout the academic year (football, gymnastics, street dance) All clubs are being subsidised. From Summer term, after school clubs will be open to Reception children to aid transition.	Review clubs termly
Provide good quality equipment for all areas of PE, specifically gymnastics	Identify equipment that needs replenishing/ purchasing.	<b>£954.18</b>	KC to identify any equipment need for curriculum PE.	Undertake PE equipment audit and consider equipment needs for 2023/24.
Sports 4 Tots	Sessions arranged for Reception to aid transition.	<b>£952.00</b>	To Improve gross motor skills in the Lower Key Stages. To improve coordination and the development of	All Year Groups will have Sports Coaches this academic year. PE Subject Lead will ensure that staff/pupils continue to benefit from this and will produce a timetable.
Gymnastics	Gymnastics coach booked for CPD sessions and After School Club	<b>£1,086.00</b>	key agility skills. To enable staff to work alongside coach to raise their confidence and up-skill them in a	
Basketball	Basketball coach booked for CPD sessions and After School Club	<b>£1,275.00</b>	variety of PE areas.	
Cricket	Cricket coach booked for CPD sessions	<b>£1,425.00</b>		
Lacrosse	To look to introduce Lacrosse to Key Stage 2 for CPD sessions	<b>£200.00</b>		
Football	After School Club session	<b>£331.20</b>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Top up Swimming for Year 6 pupils	To arrange the top up sessions	<b>£525.00</b>	Top up Swimming for Year 6 to be arranged after SATs	AB and PE Subject Lead to monitor pool availability and costing for 2023/24 swimming lessons and Top up swimming.
Increase number of children who represent school at a borough level and at APAT competitions.	Purchase membership for Bromley School Games to allow for more children to represent St Paul's Cray.  Attend competitions put on by APAT (Dates TBC)	<b>£750.00</b>  £tbc	Identify inter-school competitions that St Paul's Cray can participate in 2022/23.	PE Subject Lead to attend the Bromley School Games Meeting to establish competitions that St Paul's Cray can undertake in 2023/24.
Cross Country Bromley Association	KC to attend the meeting to ensure children in KS2 can take part in the local Cross Country competition events with other schools from the borough.	<b>£72.00</b>	Cross Country race at Crystal Place for both UKS2 and LKS2 were not attended this academic year due to low number of children wanting to participate. Started running club to encourage and promote races.	Pupil voice/Staff voice to consider if this is an event that St Paul's Cray should consider for 2023/24.
Undertake Sports Day	Children to undertake a variety of fun physical activities. Points system to be used and award the winning House a trophy for both EYFS and Key Stage 1 event and Key Stage 2 event, as well as an extra reward of an additional playtime.	£tbc	PE Ambassadors will research what races their peers would like to undertake during Sports Day. Children will be earning points for House rather than stickers as individuals.	Arrange date for 2023/24 Consider KS2 in the am and EYFS/KS1 in the pm.



Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	