

Summer 2023: Nursery Medium Term Plan – 3-4 year olds. Topics: Do dragons exist? Why can't I have chocolate for breakfast? (Plans will also reflect children's interests).

Characteristics of effective learning		
Playing and Exploring: <ul style="list-style-type: none"> Developing curiosity and using senses in exploration Showing a "can do" attitude Seeking challenge within new experiences Making independent choices Responding to new experiences Bringing their own interests into their learning 	Active Learning: <ul style="list-style-type: none"> Showing high levels of energy and fascination Persisting when challenged and not being distracted Showing satisfaction and pride when successful Using a range of strategies to reach a goal Beginning to correct mistakes for themselves 	Creating and Thinking Critically: <ul style="list-style-type: none"> Having their own ideas Solving real problems and making predictions Finding new ways to do things Increasingly able to control their attention, concentrating on their goal and avoiding distractions
Communication and Language:	Physical Development:	Personal, Social and Emotional Development:
<p>Children aged 3-4 will be learning to:</p> <ul style="list-style-type: none"> Enjoy listening to longer stories and remember much of what happens Use a wider range of vocabulary and learn specific new vocabulary within topics Understand 'why' questions Know many rhymes and be able to talk about a familiar story and tell a longer story Develop their communication with more regular tenses used Use longer sentences of 4-6 words Be able to express a point of view with words and debate whether they agree or disagree with an adult or friend Start a conversation with an adult or a friend and continue it Use talk to organise themselves and their play Use sentences with joined up words 	<p>Children aged 3-4 will be learning to:</p> <ul style="list-style-type: none"> Continue to develop their movement, balancing, riding wheeled toys and ball skills Skip, hop stand on 1 leg holding a pose Take part in group activities such as team games and begin to make some up Recall patterns and sequences of movements related to music and rhythm Collaborate with others to manage larger items Use 1 handed tools for example scissors to snip paper. Select appropriate resources for tasks Use a comfortable grip with good control when holding pens Show a preference for a dominant hand Be increasingly independent in getting dressed/undressed – especially with coats Be increasingly independent in meeting their own care needs including washing and drying hands and using the toilet Be reliably dry 	<p>Children aged 3-4 will be learning to:</p> <ul style="list-style-type: none"> Select and use resources, with help when needed Develop their sense of responsibility and membership of a community Become more outgoing with unfamiliar people Play with 1 or more children, extending and elaborating play ideas Help to find solutions to conflicts and talk with others to solve conflicts Understand why rules are important and not always need an adult to remind them – showing resilience and a can do attitude Develop appropriate ways of being assertive Talk about their own feelings and begin to understand how others might be feeling using appropriate vocabulary Take part in pretend play and assume different roles

Literacy:	Maths:	Phonics:
<p>Children aged 3-4 will be learning to:</p> <ul style="list-style-type: none"> • Understand that print has meaning and that we read English text from left to right • Spot and suggest rhymes • Count/clap syllables in words • Use some print in their early writing and write/mark make for a variety of purposes • Recognise words with the same initial sound • Write some of their name • Understand the different parts of a book and the sequence of the pages especially through use of the reading room • Engage in extended conversations about stories, learning new vocabulary • Write some letters accurately 	<p>Children aged 3-4 will be learning to:</p> <ul style="list-style-type: none"> • Recognise 3 objects without counting them (subitising) at a fast pace • Show finger numbers to 5 • Say one number for each item up to 10 • Know the last number counted tells you how many there are. • Compare quantities and size using appropriate language such as 'more than' and 'fewer than' • Link numerals and amounts up to 5 • Experiment with own symbols and marks • Solve mathematical problems within 5 • Talk about and explore 2D and 3D shapes using appropriate vocabulary • Compare objects by size, weight, length and capacity • Recognise and show an understanding of pattern 	<p>Children aged 3-4 will be learning to:</p> <p>Phase 1 letters and sounds and RWI cards Looking at:</p> <ul style="list-style-type: none"> • Environmental sounds, • Instrumental sounds, • Body percussion, • Rhythm and rhyme, • Voice sounds • Oral segmenting and blending. <p><u>RWI</u></p> <ul style="list-style-type: none"> • Recognising the pictures associated with the picture cards and beginning to relate the letter to a sound • Begin to hear words that begin with associated sounds • To begin to orally blend and segment sounds to make words