Topic: How many colours in a rainbow? Are eggs alive? (Plans will also reflect children's needs and interests)

Characteristics of effective learning	
Active Learning: • showing high levels of energy and fascination • maintaining focus for a short period of time • showing satisfaction and pride when successful.	Creating and Thinking Critically: • having their own ideas • making links with their experiences • finding new ways to do things
Physical Development:	Personal, Social and Emotional Development:
 Children aged 2-3 will be learning to:- Try a wider range of food and develop likes and dislikes Clap and stamp to music Enjoy starting to kick, throw and catch balls Walk, run well, and jump with both feet off the ground Climb, spin and roll Use stairs independently Use a scooter and/or tricycle Use large and small motor skills to do things independently such as buttons, zips and pouring drinks Learn to use the toilet with help Build independently with a range of appropriate resources Develop manipulation and control Explore different materials and tools Show an increasing desire to be independent, for example with dressing and eating 	 Children aged 2-3 will be learning to:- Find ways to manage transitions, for example leaving parent to come to Nursery Find ways to calm themselves Engage with others through gestures and talk Begin to develop good friendships with other children Notice and ask questions about differences Grow in independence, rejecting help sometimes Begin to wait for a turn and resist grabbing or pushing, so exercising 'effortful control'. Be increasingly able to talk about and manage their emotions, starting to say I am sad because
	 showing high levels of energy and fascination maintaining focus for a short period of time showing satisfaction and pride when successful. Physical Development: Children aged 2-3 will be learning to:- Try a wider range of food and develop likes and dislikes Clap and stamp to music Enjoy starting to kick, throw and catch balls Walk, run well, and jump with both feet off the ground Climb, spin and roll Use stairs independently Use a scooter and/or tricycle Use large and small motor skills to do things independently such as buttons, zips and pouring drinks Learn to use the toilet with help Build independently with a range of appropriate resources Develop manipulation and control Explore different materials and tools Show an increasing desire to be independent, for