

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7,352.26 + £18,040.00
Total amount allocated for 2020/21	£25,392.26
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,930.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,930.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	40% 10/25
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40% 10/25
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40% 10/25
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,930.00		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: Planned spend Actual spend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
5-a-day software	To undertake a teacher voice and pupil voice to ensure all have login and that children enjoy the variety of physical activities available.		£268.00	Children have an opportunity to engage in a variety of physical activities outside their PE lesson.	
Year 6 Junior Travel Ambassadors (JTAs)	Junior Travel Ambassadors (JTAs) to remind children about SMART Movers scheme in assembly. Each class to have SMART Movers board to monitor how children travel to school each day. Teachers to award badges to children when set milestones are achieved. To raise the standard of ability and ensure that children can implement the correct rules and procedures to keep safe.		£Free	Continue to promote the importance of how we travel to school and continuing to see a rise in both parents and school advocating coming to school either walking or using bikes/scooters, especially now with designated scooter/bike racks.	
To install daily marking track on KS1 playground	KC to research location and costing of Daily Mile markings.		£2,240	To promote the importance of exercise both physically and their well-being.	
				Data from Teacher and pupil voice indicates that EYFS/KS1/Lower KS2 use 5-a-day frequently both in school. Year groups have started to use GoNoodle.	
				Review using SMART Movers.	
				September 2022 - to raise the profile of this initiative of all Year Groups running daily.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Planned spend Actual spend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce School Houses	All staff to divide their class as equally as possible into four coloured teams (names suggestions so far: famous sports people/ local famous people)	£0 (2 x reusable trophy for KS1 and KS2 sports day trophy. 1 trophy/plaque for house points collected throughout the term)	KC and staff decided on Houses to be named after castles in Kent. PE Ambassadors and KC to carry out questionnaires to ensure all stakeholders are included in making the final decision. Children to build relationships and work as teams across the school. To raise the profile of PE within the school.	To be launched Sept 2022
Apply for Silver Status from Sainsbury's School Games to allow children to be proud of their achievements.	Complete case study needed for kitemark - Apply for silver status.	£FREE	Children and staff will feel pride in attending a school that has achieved bronze status for consecutive years.	Covid19 has meant changes to the application process, and we are awaiting to hear what status we have achieved this academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
KC to attend Subject Leaders meetings on termly basis to ensure, as a school we are on top of the latest sporting information.	Put dates onto school google drive calendar. PE Subject Leader cost (10%):	£FREE £5,549.87	Keeping up to date with all aspects of PE especially competitions and CPD. Meetings have continued to be carried out via zoom. Opportunities to hear from specialist coaches and identify new CPD.	KC to continue to attend termly Bromley School Games Meetings
Renew PE Hub subscription (a complete PE curriculum) to give more confidence to teachers when teaching PE, for all sports from EYFS to Y6.	Reintroduce PE Hub to demonstrate the new aspects of the online planning and video clips of skills. PE staff meeting. Give all staff to access to Scheme of Work for the year.	£350.00	PE Hub has been implemented throughout the Key Stages ensuring children get a broad PE curriculum and progression of skills is achieved.	Teacher voice undertaken - staff feel confident overall. KC to continue to undertake observations/learning walks in 2022/23

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number and range of clubs for children to attend in KS1 and KS2. Continue to offer extra-curricular sports clubs we already run (Football, dance, running, gymnastics)	Pupil Voice on clubs that children would like to be on offer. (Football and Dance subsidising)	£2,136.50	Extra-curricular sports clubs could be undertaken this academic year (cricket, football, gymnastics, basketball, street dance and drama) All clubs have been subsidised. From Summer term, after school clubs were open to Reception children to aid transition.	MT and KC have reviewed clubs and looked at availability of known sports coaches to continue in 2022/23.
Provide good quality equipment for all areas of PE, specifically gymnastics	Identify equipment that needs replenishing/ purchasing.	£448.35	KC to identify any equipment need for curriculum PE and playtimes. KC to put in an order before the end of term.	
Sports 4 Tots	Sessions arranged for Reception to aid transition.	£672.00		
Gymnastics	Gymnastics coach booked for CPD sessions and After School Club	£735.00	Improved gross motor skills in the lower key stages. Improved coordination and the development of	All Year Groups have had Sports Coaches this academic year. KC will ensure that staff/pupils continue to benefit from this.
Basketball	Basketball coach booked for CPD sessions and After School Club	£2,411.00	key agility skills. Enabling staff to work alongside coach to raise their confidence and up-skill them in a variety of PE areas.	
Cricket	Cricket coach booked for CPD sessions and After School Club	£910.00		
Tennis	Email Tennis coach to book sessions for EYFS/KS1 - Summer term	£Free	Nursery, Reception and Year 4 children had an opportunity to learn tennis skills from local tennis club.	
Top up Swimming for Year 6 pupils	To arrange the top up sessions for July	£tbc	Top up Swimming saw an increased demand and could not accommodate the number of children we needed to attend.	AB is checking pool availability and costing for 2022/23 swimming lessons for a Year group and Top up swimming for Year 6.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number of children who represent school at a borough level and at APAT competitions.	Purchase membership for Bromley School Games to allow for more children to represent St Paul's Cray.	£750.00	Unfortunately, the number of children representing St Paul's Cray for inter-school competitions has not increased in 2021/22 due times of competitions.	KC to attend the Bromley School Games Meeting in September to establish competitions that St Paul's Cray can undertake in 2022/23.
Cross Country Bromley Association	Attend competitions put on by APAT (Dates TBC)	£tbc	10 children from Year 3 and 4 undertook Cross Country race at Crystal Place with fantastic results. Children enjoyed representing the school and being part of a large sporting event - medals were given out by SPC.	September 2022 restart running club for Y5 and 6 to build on their success and enthusiasm of completing in previous race.
Registered for virtual Mini London Marathon	KC to attend the meeting to ensure children in KS2 can take part in the local competition events with other schools from the borough.	£72.00	Children in all Key Stages have undertaken various virtual activities such as Mini Marathon, and all children had the opportunity to undertake a Sports Day within their Key Stage.	KC has registered St Paul's Cray for the virtual Mini London Marathon which is to be undertaken in October 2022 and for the Race for Life to be undertaken at a time convenient to the school.
Register for Race for Life (Cancer Research)	Children to undertake a run/medal (running 2.6 mile around the field)	£Free		
Undertake Sports Day	Children to undertake a run/medal (running a mile or sponsored laps around the field)	£Free		
	Children to undertake a variety of fun physical activities (certificates to be given)	£31.50		Sports Day 2023 will be earning points for your house rather than sticker for individuals.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	