

Long Term Plan – St Paul’s Cray CE Primary School Early Years Foundation Stage – 2022-23

Nursery Class

Phonics: will be following Read Write Inc scheme for phase 1 and introducing the RWI cards

PSED: will follow the JIGSAW scheme and class/school behaviour policy

Maths: Using manipulatives within play and games. Recognising dice patterns (subitising), use of Numicon, number rhymes and songs.

Autumn 1	Communication and Language: Specific vocabulary	Literacy: Specific texts Specific writing opportunities	Physical Development:	Understanding of the World: Specific activities planned to cover all areas within this	Expressive Art and Design: Specific skills, artists, activities planned	Enhancements: Extra provision planned and specific dates planned for
Why do you love me so much?	Family Feelings vocabulary – happy, sad, surprised, shocked, excited, scared, brave Shapes – hearts Homes Measures – biggest, smallest. Shortest, tallest (comparing sizes of feet and hands and heights), comparative language. Birthdays, celebrations Describing what love looks like. Who do you love? Why? Encouraging extended sentences	Nursery rhymes Let’s make faces Love monster Love always everywhere Guess how much I love you There’s a house inside my Mummy My Mum and Dad make me laugh In My Heart The Rainbow fish I’m sorry Kindness starts with you My presents Socks We’re going on a bear hunt Rosie’s walk The enormous turnip Vegetables Oliver’s vegetables Oliver’s fruity salad	Salt dough hearts Pen grip analysis Sports for tots Circuits and challenges outside – brilliant me! All about me hats Sock pairs – drawing Motor movers Early writing patterns Bear hunt	Sharing baby photos and comparing with photos now. Similarities and differences between each other. How the apple got its star – investigating apples Making bread rolls Forest School Sensory play Mechanical toys – remote control cars etc – learning how they work – link with	Making frames for photos. Decorating faces with art Using mirrors to draw what they see (faces) Loose parts to make faces. Making fish for PSED Fruity pancake faces Positional language display Fruit and vegetable printing	Transition Grandparent’s day Harvest Parent Literacy meeting

	Positional language – on, under, in, through, next to, behind Pairs Body words – head, nose, eyes, eyelashes, eyebrows, arm, hand, feet, toes, fingers, thumb, tummy, shoulders, elbows, knees, ears, legs and action words associated with body parts Fruit and vegetable names Farm animal names Phase 1 phonics	The little red hen Old Macdonald had a farm The farmyard jamboree Family drawings – pencil control Shapes – hearts decorating/patterns	Cutting fruits and vegetables – using cutlery	favourite toys/construction. Celebrating Harvest	Role play Boxes – making homes/houses. Parents – sharing crafts? Music, songs and instruments Mondrian – line art	
Autumn 2	Communication and Language: Specific vocabulary	Literacy: Specific texts Specific writing opportunities	Physical Development:	Understanding of the World: Specific activities planned to cover all areas within this	Expressive Art and Design: Specific skills, artists, activities planned	Enhancements: Extra provision planned and specific dates planned for
Why do leaves go crispy?	Autumn Crispy Crunchy Veins Woodland animals – squirrel, fox, badger, mole, hedgehog, mouse, bear Owl owl Pine cone Leaf	We're going on a leaf hunt Tidy Stanley's stick Stickman It's okay to be different Guess how much I love you in the Autumn The 3 little pigs Say hi to hedgehogs Wide awake hedgehog The wild woods	Throwing leaves up in the air. Stamping through leaves Fruit sticks (kebabs) Sports for tots	Leaf collections and comparisons – Autumn treasure baskets exploration Stone collections Guy Fawkes London and fireworks	Leaf printing Stone art and construction Kandinsky – rock art Fireworks art Stick art and making stickmen	Stonework day Hedgehog visit? Remembrance GuyFawkes/November 5th Christmas

	<p>Seeds Twigs conkers acorn Measuring sticks – longer than, shorter than, longest, shortest, same length</p> <p>Phase 1 phonics</p>	<p>Fox makes friends Tales from Acorn wood A bit lost Pumpkin soup Fletcher and the falling leaves Goldilocks and the 3 bears Owl babies</p> <p>Stick drawing Hedgehog patterns</p>	<p>Pen grip analysis/Big Write and Little Write</p> <p>Motor movers</p> <p>Mark making with sticks</p> <p>Paperplate hedgehogs – cutting Circular motions – owl eyes</p> <p>Using cutlery</p>	<p>Natural collections</p> <p>Autumn walk</p> <p>Changes– seasons, ice, mud, cooking – bread and Harvest soup.</p> <p>Forest School</p> <p>Birds – making feeders and spotting birds</p> <p>Exploring pumpkins</p> <p>Sensory play</p> <p>How the apple has a star – linked to story and exploration.</p> <p>Celebrating Divali</p>	<p>Hedgehog painting with forks</p> <p>Make binoculars</p> <p>making a hat</p> <p>scarecrows</p> <p>Making birds</p> <p>Music, songs and instruments</p>	<p>Autumn trip to the pantomime.</p> <p>Parent maths meeting</p> <p>EYFS Nativity performance</p> <p>Christmas crafts with family</p> <p>Nursery Rhyme week</p>
Spring 1	Communication and Language: Specific vocabulary	Literacy: Specific texts Specific writing opportunities	Physical Development:	Understanding of the World: Specific activities planned to cover all areas within this	Expressive Art and Design: Specific skills, artists, activities planned	Enhancements: Extra provision planned and specific dates planned for
How many colours in a rainbow?	Sorting and talking about reasons for sorting based on shape and/or colour Colour names including shades such as dark green and light green.	Planting a rainbow A colour of his own The mixed up chameleon How many jelly beans Bear sees colours Brown bear brown bear Monsters love colours Wow! said the owl	Arc motion for rainbows Sports for tots Motor movers	Creating a rainbow den Exploring light and colour through colour paddles, kaleidoscopes, torches etc	Kandinsky –heart art and concentric circles Colour mixing Exploring paint and pattern	Chinese New Year Valentine’s Day Parents in for Valentine’s fun World Book Day

	<p>Indigo, violet. 7 colours of the rainbow</p> <p>Chameleon</p> <p>Camouflage</p> <p>Same</p> <p>Different</p> <p>Heart</p> <p>Phase 1 and 2 phonics</p>	<p>The colour monster</p> <p>Elmer</p> <p>Red Riding Hood</p> <p>Mix it up</p> <p>The green queen</p> <p>The blue balloon</p> <p>Arc patterns</p> <p>Card making</p>	<p>Pen grip analysis/Big Write and Little Write</p> <p>Using cutlery</p>	<p>Colours in nature – collections and sorting different colours.</p> <p>Weather – what makes a rainbow.</p> <p>Chameleons – learning about them</p> <p>Exploring change – jelly</p> <p>Colour skittles – watching colour come out of the skittles sweets when water is added – colours mixing</p> <p>Go on a colour scavenger hunt</p> <p>Colour investigation with milk, cotton buds and washing up liquid</p> <p>Colours in celery/flowers investigation</p> <p>Sensory play</p> <p>Forest School</p>	<p>Shades of colours</p> <p>Brightly coloured fish art</p> <p>Creating rainbow rice</p> <p>Music, songs and instruments</p> <p>Making rain shakers</p>	<p>Maths Day</p>
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------	------------------

				Floating and sinking		
Spring 2	Communication and Language: Specific vocabulary	Literacy: Specific texts Specific writing opportunities	Physical Development:	Understanding of the World: Specific activities planned to cover all areas within this	Expressive Art and Design: Specific skills, artists, activities planned	Enhancements: Extra provision planned and specific dates planned for
Are eggs alive?	Baby animals names Daffodils Crocus Snowdrops Sunflowers Chicks Hen Hatch Crack Frogspawn Tadpole White Yolk Shell Boiled / hard boiled Hot cross buns Phase 1 and 2 phonics	Peely Wally Tap tap the egg cracked Chick If I were the Easter bunny Easter story Little Lumpty Jasper's beanstalk Easter bunny flap book Wriggle and roar Wait until Spring We're going on an egg hunt Rabbits don't lay eggs! The Golden egg I really wonder what plant I'm growing The enormous potato Rain brings frogs Beautiful oops The tiny seed The odd egg Meg's eggs Chicken Licken Cards for Spring celebrations Egg decorating Chick sequencing	Sports for tots Motor movers Pen grip analysis/Big Write and Little Write Using cutlery	Growing flowers and beans, sowing seeds Planting potatoes Life cycles (eggs to chicks and frogspawn to frogs, ducklings to ducks) Spring I spy Signs of Spring walk Shaving foam rain cloud investigation Weather – Spring weather. Make rain gauge etc. Focus on rain and puddles What to wear in different weather Egg investigations Sensory play Forest School	Van Gogh Sunflowers flowers in different crafts. Design a seed packet Fork tulips Making egg shakers Cards – Easter and Mother's Day Making Easter bunnies Making chicks Decorating eggs and making egg characters. Music, songs and instruments	Chicks hatching eggs (Living eggs) Mother's day Caterpillars - watching the life cycle as they change Easter Spring trip to The Buzz Zone at local leisure centre Easter celebration with parents

				Job of the farmer		
Summer 1	Communication and Language: Specific vocabulary	Literacy: Specific texts Specific writing opportunities	Physical Development:	Understanding of the World: Specific activities planned to cover all areas within this	Expressive Art and Design: Specific skills, artists, activities planned	Enhancements: Extra provision planned and specific dates planned for
Do dragons exist?	Symmetrical Cocoon Butterfly Caterpillar Castle vocab – turrets, drawbridge, fort, moat, tower, King Queen Princess Knight Kingdom Servant Lady-in-waiting Blacksmith Dragon Scales Lair Phase 1 and 2 phonics	The very hungry caterpillar The Crunching Munching caterpillar Sleep tight very hungry caterpillar Caterpillar Spring, butterfly Summer See inside castles There is no dragon inside this story Davy the dragon Dragon poems In the castle The egg Shhhhhh! Jack and the beanstalk Good Knight sleep tight The reluctant dragon Ollie and the dragon Zog There's a dragon in your book Dizzy dragon When a dragon comes to stay Have you seen my dragon? George's dragon Too hot to hug	Sports for tots Motor movers Pen grip analysis/Big Write and Little Write Name writing Making butterfly life cycle books Move like a dragon Weaving Using cutlery	Life cycles (caterpillars to butterflies) Castles and construction History of castles – what was it like to live in one? Jobs in the castle Investigating a selection of 'jewels' and treasure Create a large scale dragon Animals in the castle Sensory play Forest School Magnet play	Making butterflies Small world – knights and castles. Castle pop up tent With royal chairs – castle library! Draw/paint/build dragons Dragon eggs Design a shield Castle and knights – role play Royal portrait gallery (self-portraits as a King/Queen) and looking at pictures/photos of real kings and queens Making castles with boxes	St George's Day Artist/sculpture Day Pirate's Day Castle visit?

		George and the dragon A dragon on the doorstep Dragon scales patterns Dragon eggs Self-portrait and name writing			Music, songs and instruments	
Summer 2	Communication and Language: Specific vocabulary	Literacy: Specific texts Specific writing opportunities	Physical Development:	Understanding of the World: Specific activities planned to cover all areas within this	Expressive Art and Design: Specific skills, artists, activities planned	Enhancements: Extra provision planned and specific dates planned for
Why can't I have chocolate for breakfast?	Expressing likes and dislikes about foods Breakfast Weighing vocab – heavier, lighter, balance Food names Phase 1 and 2 phonics	Twinkle twinkle chocolate bar Love monster and the last chocolate Little Mouse's big breakfast Eat your greens Goldilocks Kitchen disco Dave's breakfast blast off! Name writing Recipes/menus/shopping lists Design a meal.	Sports for tots Motor movers Pen grip analysis/Big Write and Little Write Name writing Cutting up foods Spreading on toast Shopping lists Kneading cutting and rolling dough tweezers Using cutlery	Healthy eating and how to stay healthy Role of dr and dentist Learning about how chocolate is made Learning about roles in the NHS Food hygiene Exploring foods with senses Making sandwiches Role of a chef Hot chocolate Creating healthy foods	Creating Music Hospital role play Making a sweet shop Pizza faces Music, songs and instruments	Transition Healthy Eating Week 14-18 June Father's Day (20 th June) World Music day (21 st June) Celebrating the NHS (launched 5 July 1948) World Chocolate Day – 7 th July Swanley Park Summer trip Trip to local shops or family activity? Meet at Nugent shops to follow a shop trail?

				<p>Learning about pips and seeds within foods. Exploring textures</p> <p>Shops</p> <p>Sensory play</p> <p>Forest School</p>		<p>Summer picnic with family following Sports Day.</p> <p>Dentist visit</p>
--	--	--	--	-----------------------------------------------------------------------------------------------------------------------------	--	-----------------------------------------------------------------------------