

Characteristics of effective learning		
<b>Playing and Exploring:</b> <ul style="list-style-type: none"><li>• developing curiosity and using senses in exploration</li><li>• engaging in open-ended activities</li><li>• taking part in pretend play</li></ul>	<b>Active Learning:</b> <ul style="list-style-type: none"><li>• showing high levels of energy and fascination</li><li>• maintaining focus for a short period of time</li><li>• showing satisfaction and pride when successful.</li></ul>	<b>Creating and Thinking Critically:</b> <ul style="list-style-type: none"><li>• having their own ideas</li><li>• making links with their experiences</li><li>• finding new ways to do things</li></ul>
Communication and Language:	Physical Development:	Personal, Social and Emotional Development:
Children aged 2-3 will be learning to:- <ul style="list-style-type: none"><li>• Enjoy singing, music and toys that make sounds</li><li>• Listen and respond to simple instructions</li><li>• Recognise and be calmed by a friendly and familiar voice</li><li>• Copy gestures and words</li><li>• Use at least 20 clear words</li><li>• Understand single words and frequently used words</li><li>• Understand some 2 word phrases</li><li>• Start to listen to other people’s talk with interest but will be distracted by other things</li><li>• Develop pretend play</li><li>• Show an interest in what other children are playing and sometimes join in</li></ul>	Children aged 2-3 will be learning to:- <ul style="list-style-type: none"><li>• Try a wider range of food and develop likes and dislikes</li><li>• Clap and stamp to music</li><li>• Enjoy starting to kick, throw and catch balls</li><li>• Walk, run well, and jump with both feet off the ground</li><li>• Use stairs independently</li><li>• Use a scooter and/or tricycle</li><li>• Use large and small motor skills to do things independently such as buttons, zips and pouring drinks</li><li>• Learn to use the toilet with help</li></ul>	Children aged 2-3 will be learning to:- <ul style="list-style-type: none"><li>• Find ways to manage transitions, for example leaving parent to come to Nursery</li><li>• Engage with others through gestures and talk</li><li>• Play with increasing confidence on their own and with other children</li><li>• Grow in independence, rejecting help sometimes</li><li>• Begin to wait for a turn and resist grabbing or pushing, so exercising 'effortful control'.</li><li>• Be increasingly able to talk about and manage their emotions</li></ul>