

Characteristics of effective learning		
Playing and Exploring: <ul style="list-style-type: none">• developing curiosity and using senses in exploration• showing a “can do” attitude• seeking challenge within new experiences	Active Learning: <ul style="list-style-type: none">• showing high levels of energy and fascination• persisting when challenged and not being distracted• showing satisfaction and pride when successful.	Creating and Thinking Critically: <ul style="list-style-type: none">• having their own ideas• solving problems and making predictions• finding new ways to do things
Communication and Language: <p>Children aged 3-4 will be learning to:</p> <ul style="list-style-type: none">• Pay attention to more than one thing at a time• Use a wider range of vocabulary• Understand a 2-part instruction• Sing a large repertoire of songs• Develop their communication, sometimes mixing tenses within this• Use longer sentences of 4-6 words• Be able to express a point of view with words as well as actions• Start a conversation with an adult or a friend• Join in with Nursery rhymes• <i>Use sentences with joined up words</i>	Physical Development: <p>Children aged 3-4 will be learning to:</p> <ul style="list-style-type: none">• Go up steps and stairs or use climbing equipment using alternate feet• Skip, hop and stand on 1 leg• Take part in group activities such as team games• Use patterns of movements related to music and rhythm• Choose the right resources to carry out an activity – such as a spade for digging• Use 1 handed tools for example scissors to snip paper• Use a comfortable grip with good control when holding pens• Show a preference for a dominant hand• Be increasingly independent in getting dressed/undressed• Be increasingly independent in meeting their own care needs including washing hands• <i>Be reliably dry</i>	Personal, Social and Emotional Development: <p>Children aged 3-4 will be learning to:</p> <ul style="list-style-type: none">• Select and use resources, with help when needed• Develop their sense of responsibility and membership of a community• Become more outgoing with unfamiliar people• Play with 1 or more children and elaborate play ideas• Increasingly follow rules, understanding why they are important• Develop appropriate ways of being assertive• Talk about their own feelings• <i>Take part in pretend play and assume different roles</i>
Literacy: <p>Children aged 3-4 will be learning to:</p> <ul style="list-style-type: none">• Understand that print has meaning and that we read English text from left to right• Spot and suggest rhymes• Count/clap syllables in words• Use some print in their early writing• Recognise words with the same initial sound• Engage in conversations about stories	Maths: <p>Children aged 3-4 will be learning to:</p> <ul style="list-style-type: none">• Recognise up to 3 objects without counting them (subitising)• Recite numbers past 5• Show finger numbers to 5• Say one number for each item up to 5• Know the last number counted tells you how many there are.	Phonics: <p>Phase 1 letters and sounds and RWI phonic card pictures</p> <ul style="list-style-type: none">• Environmental sounds,• Instrumental sounds,• Body percussion,• Rhythm and rhyme,• Voice sounds• Oral segmenting and blending.

Learning outcomes in italics are for those children working at a higher level, who require further challenge and extension within their learning.