

## Statement of Intent for Mental Health and Wellbeing at St Paul's Cray CE Primary School.

### Moral Purpose

St Paul's Cray CE Primary School is passionate about making a difference to the lives of young people. We believe in teamwork, working with each other in school, with the wider school community and most importantly with the young people in our school. We act with determination. Whatever issues our students, their families, the school, our team or the community face, we always support, respond and pull together. We are committed to making a difference;

This is a reflection of the school's curriculum intent statement, our school ethos and core values - Act Justly, Walk Humbly and Love Mercy (Micah 6:8) through the values of fairness and honesty, love and generosity, forgiveness and kindness.

Our moral purpose can therefore be summarised below:

- Teamwork
- Determination
- Commitment
- Care

### What Inclusion and Effective Mental Health Interventions Means to us

- The child stays at the centre of every conversation.
- We prioritise those who need our help most, but we intervene with all.
- When young people are here, we can support and educate them – attendance matters.
- Young people learn best when there are clear rules and simple consequences within a positive behaviour policy. Systems are clear, understood and consistent throughout the school.
- Staff teach best when they are valued and supported.

### Expectations of Each Other

- Records are kept up to date.
- Everyone will have read and understood section one of Keeping Children Safe in Education.
- Everyone is familiar with our school code of conduct and our behaviour and safeguarding policies.
- Everyone shows respect for each other such as by attending meetings on time, being prepared and valuing contributions from everyone. We model to others the way we would want to be treated.
- We all speak to children and staff with courtesy, respect and understanding.
- We support each other and make decisions with our children at the heart of them.

## SAFEGUARDING

- Safeguarding our children comes above everything else we do.
- All staff across the school have training annually with reminders throughout the year at briefings, staff meetings and inset days.
- All new staff have safeguarding training as part of their induction.
- All staff at the school recognise that safeguarding is everyone's responsibility, that they should have read and understood section one of Keeping Children Safe in Education 2021, that early intervention is key and that context matters.
- All records are kept securely on an electronic system using CPOMS.
- There is a clear safeguarding team and all adults and children know who they are. The team works closely together and reviews cases at least half termly through Team around the Child meetings.

## ATTENDANCE

- All staff understand the importance placed on good attendance and will do their utmost to encourage this.
- The office and pastoral team support by providing first wave support, checking in with families who have poor or low attendance.
- We work together with external agencies, such as the EWO, to address and remove barriers to school attendance.
- We prioritise students who are classed as disadvantaged, SEMH, SEND or have a social worker; however, we are passionate about providing the same support to all students, irrespective of background.
- We follow the protocols which are in place, acknowledging that each child and situation is different and adjusting as required.

## BEHAVIOUR

- Good behaviour allows for teachers to teach and students to learn.
- We are here to offer an education which supports children with their moral and personal development as well.
- We acknowledge that each child and situation is different and support individuals and their families as needed.
- We prioritise students who are classed as disadvantaged, SEMH, SEND or have a social worker; however, we are passionate about providing the same support to all students, irrespective of background.
- We make reasonable adjustments for students with special educational needs or vulnerable students.
- We have a positive behaviour policy which celebrates and praises expected behaviour.
- We involve parents in supporting their children to improve their behaviour.

## MENTAL HEALTH AND WELLBEING

- We always look at how we can make things better for our children. They are at the heart of our policies and procedures. We genuinely care about everybody in our school.
- Our interventions are timely and appropriate.
- Our Inclusion and safeguarding Team are passionate about becoming experts in their field around pastoral and mental health support.
- We work with numerous external agencies to support our students.
- We recognise that early intervention is vital.
- We involve parents as appropriate in the support which we put in place.
- The mental health of our students and staff is of the highest priority. We have a mental health and Wellbeing Lead and a team of staff who support this role.