# ST PAUL'S CRAY CE PRIMARY SCHOOL HOMEWORK POLICY 

Amadeus<br>Primary Academies Trust<br><br>Limitless Learning Together

# St Paul's Cray CE Primary School Homework Policy 

## Aim

- There should be a whole school approach to homework which ensures progression and continuity between year groups.
- Homework allows children to practise work done at school.
- Children should learn how to take responsibility as they get older for organising homework, recording it in their homework diaries.
- Parents and children should be fully aware of the expectations of each class teacher regarding homework and parents.


## Organisation

- Parents and children will be given a curriculum letter and homework timetable at the beginning of each term.
- Homework will generally be handed out on Friday and handed back the following Thursday.
- Children will be rewarded for completing homework with a bonus point. Extra points will be available depending on quality of work e.g. project work.
- Homework will be done in either a homework book where presentation will be monitored by staff or on Google Classroom (KS1 and KS2).
- Pupils who don’t complete homework will lose 'own time' (KS1 AND KS2)
- Homework will be differentiated to meet the learning needs of different ability groups in each class.


## Support for parents

- Parents may access an annual meeting with the mathematics subject leader to assist with calculation strategies used in school
- Teachers will include an example of maths strategy when necessary on homework to assist parents
- Parents of younger children will be given information about helping with reading
- Parents wishing to ask class teachers about homework are welcome to do so before or after school or by appointment
- Older pupils (Year 5\&6) use homework planners to help them and remind parents of daily homework expectations.


## Homework Schedule

Please note that from September 2020, most homework will be set on Google Classroom.

| Year Group | Subject | How often set | Time spent on task |
| :---: | :---: | :---: | :---: |
| Nursery | Weekly task | Weekly | 5-10 minutes |
|  | Shared reading | Daily | 5-10 minutes |
|  |  |  |  |
| Reception | Daily Reading | Daily | 10-15 minutes |
|  | RWI Handwriting sheets | Weekly | 10-15 minutes |
|  | High frequency words practise | Weekly | 10 minutes daily |
|  |  |  |  |
| Year 1 | Daily Reading | Daily | 15-20 minutes |
|  | High frequency words practise | Weekly | 10 minutes daily |
|  | Maths | Weekly | 10 minutes |
|  |  |  |  |
| Year 1/2 and Year 2 | Daily Reading | Daily | 15-20 minutes |
|  | Spellings | Weekly | 10-15 minutes daily |
|  | Times tables | Weekly | 10-15 minutes daily |
|  | Grammar | Weekly | 10-15 minutes |
|  |  |  |  |
| Year 3/4 | Daily Reading | Daily | 20-25 minutes |
|  | Spellings | Weekly | 10-15 minutes daily |
|  | Times tables | Weekly | 10-15 minutes daily |
|  | Grammar/Maths | Weekly | 15-20 minutes |
|  |  |  |  |
| Year 5/6 | Daily Reading | Daily | 20-25 minutes |
|  | Times tables | Weekly | 10-15 minutes daily |
|  | Spellings | Weekly | 10-15 minutes daily |
|  | Maths | Weekly | 40 mins weekly |
|  | English | Weekly | 40 mins weekly |

The above is a general guideline. Some extra homework may be given where appropriate.

