

Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
W/C	3/6	10/6	17/6	24/6	1/7	8/7	15/7
English	Recount from personal experience		End of Year Assessment	Poetry Developing Vocab	Character Description		Poetry Themed
Maths	Statistics		End of Year Assessment	Position and Direction		Consolidation	
R.E. Judaism: What special times and people do Jewish people remember and celebrate?	What story do Jewish people remember and celebrate at Passover?	What story do Jewish people remember and celebrate at Hannukah?	What is a Mitzvah and why is it important for Jewish people?	How do Jewish people feel that they belong?	What is Tzedakah and why is it important for Jewish people? (sa-da-kah)	What is Tikkum Olam and why is it important for Jewish people?	What special times and people do Jewish people do Jewish people remember and celebrate?
Science Plants	How do seeds germinate and what happens?	What happens when bulbs sprout?	What do plants need to thrive and be healthy?	What can happen if plants do not get the things they need?	What do I notice about plants around the school? How are they healthy/unhealthy?	How do seeds and bulbs grow?	What do plants need to be healthy?
Geography Fieldwork and Map Skills	How do we describe places?	What physical features does this place have?	What human features does this place have?	Map Keys: How can we show what a place is like?	Sketch Map: How can we show what a place is like?	How does the scale of a map tell us what the area around our school is like?	Consolidation
PHSE Jigsaw Changing Me	Life Cycles in Nature	Growing from Young to Old	The Changing Me	The Changing Me	Assertiveness	Looking Ahead	Looking Ahead
Music	Pitch			Performance			
P.E.	Forest School						
Art Creative Response	Exploration of a stimulus and reflecting on skills learnt.	Response to a stimulus and revisiting of skills.	Applying knowledge, skills and techniques.				
Computing We are Zoologists				To be able to collect data.	To be able to take, edit and enhance photographs.	To be able to create basic charts.	