

Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
W/C	19/2	26/2	4/3	11/3	18/3	25/3
<b>English</b>	Figurative Poems	Historical story			Letters	
<b>Guided Reading</b>	Sound	Romans Fiction			Romans Non-Fiction	
<b>Maths</b>	Division	Measurement: Length and Perimeter		Fractions		
<b>RE The Kingdom of God</b>	Can I say how Jesus would want us to behave if he was a king on earth?	Can I say what the kingdom of God should be like?	Can I say what happened at Pentecost and what it meant?	Can I say what the Holy Spirit is like and how does he help Christians to follow Jesus's teaching?	Can I say what Pentecost means to Christians now?	
<b>Science Sound/States of Matter</b>	To explore and identify how sound changes over a distance	To recognise that vibrations from sounds travel through a medium to the ear, by investigating the best material for absorbing sound.	To recognise that vibrations from sounds travel through a medium to the ear, by making a musical instrument and explaining how it works.	To be able to compare and group materials together, according to whether they are solids, liquids or gases.	To be able to set up a fair test.	To be able to compare and group materials together, according to whether they are solids, liquids or gases.
<b>History Roman Empire</b>	Who were the Romans?	What was it like to live in Rome?	When did the Romans invade Britain?	Who resisted the Roman invasion?	How did Britain change under Roman rule?	How did Britain change under Roman rule?
<b>PHSE Jigsaw Healthy Me</b>	My Friends and Me	Group Dynamic	Smoking	Alcohol	Healthy Friendships	Celebrating My Inner Strength and Assertiveness
<b>Music</b>	Specialised Teacher					
<b>P.E.</b>	Netball					
<b>Art Drawing and Printing</b>			Use marks to represent mood and movement	Use knowledge of primary colours to create secondary colours	Explore shape, pattern and colour using a range of media	
<b>Computing We are Artists</b>	Creating simple tessellations	Creating more complex tessellations	Making a repeating pattern			