Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
W/C	01/01/24	08/01/24	15/01/24	22/01/24	29/01/24	05/02/24
English	Explanation	Explanation	Balanced Argument	Balanced Argument	Letters	Letters
Maths	Ratio		Algebra		Decimals	
Geography						
History (Windrush)	What are the Caribbean Islands? What's their history?	How did the people of the Caribbean help the people of Britain against Nazi Germany?	Why did people from the Caribbean migrate to Britain in 1948?	What was life like in London for the Windrush pioneers?	Who was Sam King and what did he do?	How did the Windrush generation change Britain for the better?
Science (The circulatory system)	To prove a thory.	To be able to identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood	To be able to report causal relationships.	To be able to identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood.	To be able to describe the ways in which nutrients and water are transported within animals, including humans.	To be able to present findings from enquiries.
R.E.	What would Jesus do?	What does the bible teach about the foundations for living?	Can I explain how the teaching of the Sermon on the Mount is relevant to Christians today?	Can I explain what Jesus would do about prayer today? What would Jesus do about prayer today?	Can I explain what Jesus would do about ill health today?	What kind of World did Jesus want?
ART Cubism	Demonstrate an understanding of the term proportion	Explain the meaning of 2D and 3D	Be familiar with the three colour reduction printing process	Understand the process of reduction printing		
ICT	Work collaboratively to plan questions	Create a set of good survey questions	Analyse the data obtained from a survey	Conduct an interview or focus group	Analyse and interpret the information obtained from interviews or a focus group	Present research findings.
Music (Specialist teacher)						
PE Netball	Ways to improve coordination.	To mark the pass or the shot.	Organisation in or and around the semi-circle.	To compete to win the rebounding ball.	To stay active to intercept a pass.	To stay on side depending on the position being played.
PSHE	Stay motivated when doing something challenging.	Keep trying even when it is difficult.	Work well with a partner or in a group.	Have a positive attitude.	Help others to achieve their goals.	Are working hard to achieve their own dreams and goals.