

| Summer 1 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|--|---|---|---|--|--|---|--|
| W/C | | | | | | | |
| English | Explanation text | | Information leaflet | | Narrative writing | | Poetry |
| AIR | Lob | | | | | | |
| Maths | Statistics | Shape | | | Position and Direction | | Consolidation |
| R.E. Hinduism | How do Hindu people worship at home? | How do Hindu People worship at the Mandir? | Can I describe how and why do Hindu people celebrate their special times? (Diwali). | | Can I describe how and why do Hindu people celebrate their special times? (Holi) | How and why are family celebrations important for Hindu people? | RE Assessment |
| Science Sound Electricity | To be able to identify how sounds are made from something vibrating. | To be able to find patterns between the volume and pitch of sounds. | To be able to create my own musical instrument and explain how sound is made from it. | To be able to identify components of a circuit. | To be able to create my own circuit. | To be able to identify errors in circuits and correct them. | Science Assessment |
| Topic/ Geography Misty Mountains | What are mountains? | Mountain Types | Topography and contour lines | Mountains of the UK | Mountains of the World | Comparing Mountainous Regions | Independent project |
| PHSE Jigsaw Changing Me | How Babies Grow | Babies | Outside Body Changes | Inside Body Changes | Family Stereotypes | Looking Ahead | |
| P.E. | Cricket | | | | | | |
| Computing | Identifying features of Google Slides and using this to create their own informational powerpoint | | | | | | |
| Art | | | | To be able to choose an interesting or unusual perspective or viewpoint for a landscape. | To be able to compare and contrast artwork from different times. | To be able to use the properties of a pencil to create a range of effects in drawing. | To be able to identify, mix and use warm and cool paint colours to evoke warmth or coolness in a painting. |