Topic: How many colours in a rainbow? Are eggs alive? (Plans will also reflect children's needs and interests)

Characteristics of effective learning			
 Playing and Exploring: developing curiosity and using senses in exploration engaging in open-ended activities taking part in pretend play 	Active Learning:	Creating and Thinking Critically: having their own ideasmaking links with their experiencesfinding new ways to do things	
Communication and Language:	Physical Development:	Personal, Social and Emotional Development:	
 Children aged 2-3 will be learning to:- Enjoy singing, music and toys that make sounds Listen and respond to simple instructions Recognise and be calmed by a friendly and familiar voice Use intonation, pitch and changing volume when talking Use at least 20 clear words Understand frequently used words Understand some 2 word phrases and simple instructions Start to listen to other people's talk with interest but will be distracted by other things Develop pretend play Focus on an activity of their own choice Show an interest in what other children are playing and sometimes join in 	 Children aged 2-3 will be learning to:- Try a wider range of food and develop likes and dislikes Clap and stamp to music Enjoy starting to kick, throw and catch balls Walk, run well, and jump with both feet off the ground Climb, spin and roll Use stairs independently Use a scooter and/or tricycle Use large and small motor skills to do things independently such as buttons, zips and pouring drinks Learn to use the toilet with help Build independently with a range of appropriate resources Develop manipulation and control Explore different materials and tools Show an increasing desire to be independent, for example with dressing and eating 	 Children aged 2-3 will be learning to:- Find ways to manage transitions, for example leaving parent to come to Nursery Find ways to calm themselves Engage with others through gestures and talk Begin to develop good friendships with other children Notice and ask questions about differences Grow in independence, rejecting help sometimes Begin to wait for a turn and resist grabbing or pushing, so exercising 'effortful control'. Be increasingly able to talk about and manage their emotions, starting to say I am sad because 	
 Start to say how they are feeling, using words as well as actions Use speech sounds p, b, m, w accurately in talking Listen to simple stories 			