

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	7/6	14/6	21/6	28/6	5/7	12/7	19/7
Weekly Title	Tourism UK	Tourism Worldwide	Tourism Worldwide	Roller Coaster	Forces and Mechanisms	The End of the Ride	The End of the Ride
Notes		Sports Day Week	21/6 – Pixl Summer Test Wk 23/6 - Moderation 2 Thurs 24/6 – Book Picnic	28/6 – Science Day 9-9.35			Early Close Friday 1.30pm
Writing Curriculum Maestro Links	Non-Fiction	Non-Fiction	Pixl Tests	Poetry	Short Narratives with Dialogue	Adverts	Signage and Emails
Science Kent Scheme	Types of Forces	Gravity	Air Resistance	Water Resistance	Effects of Friction Newton Meters	Levers, Pulleys, Gears	Levers, Pulleys, Gears
Science Curriculum Maestro Links				Centripetal Forces		Rollercoaster Design/Build	Rollercoaster Design/Build
Geography Tourism and Leisure Curriculum Maestro Links	Tourism Plotting a Journey 1 Locate UK Theme Parks	Tourism Plotting a Journey 2 Plotting a Route/Transport	Tourism Plotting a Journey 3 Timetables	Worldwide Theme Parks 1 Park Maps and Plans	Worldwide Theme Parks 2 Comparing Data UK/World	Worldwide Theme Parks 3 Analysing UK Data	Linked with English Adverts/Signage/Emails
Art Curriculum Maestro Links				Rollercoaster Image Editing			
DT Curriculum Maestro Links				Rollercoaster Materials/Specifications		Rollercoaster Design	Rollercoaster Design
Music							
P.E. Gymnastics Coach	Gymnastics Coach	Gymnastics Coach	Gymnastics Coach	Gymnastics Coach	Gymnastics Coach	Gymnastics Coach	Gymnastics Coach
ICT Curriculum Maestro	Comparing Park Websites	Theme Park Map	Advanced www. searches	IWB Rollercoaster Role Play Ride	Creating Algorithms	Programming a Rollercoaster	
ICT Switched On ICT v.3	We are VR Developers: Google/Street View	We are VR Developers: Street View 360 Photo	We are VR Developers: QR Codes – Orienteering 1	We are VR Developers: QR Codes – Book Review	We are VR Developers: CoSpaces	We are VR Developers: CoSpaces	We are VR Developers: QR Codes – Orienteering 2
Maths Morning	Decimals and Percentages Revision	Decimals and Percentages Revision	Measurement Converting Units	Measurement Converting Units	Perimeter and Area Autumn Revision	Place Value Autumn Revision	Addition and Subtraction Autumn Revision
Maths Afternoon/Intervention	Short Division Spring Revision	Long Multiplication Spring Revision	Fractions add/subtract Spring Revision	Fractions multiply Spring Revision	Improper/Mixed Numbers Spring Revision	Percentages Spring Revision	Long Division Spring Reiviosn
Notes: Intervention 2.10-2.40pm	Maths Intervention: Mon, Weds, Thurs afternoon	Maths Intervention: Mon, Weds, Thurs afternoon	Maths Intervention: Mon, Weds, Thurs afternoon	Maths Intervention: Mon, Weds, Thurs afternoon	Maths Intervention: Mon, Weds, Thurs afternoon	Maths Intervention: Mon, Weds, Thurs afternoon	Maths Intervention: Mon, Weds, Thurs afternoon
Maths Calculation	Percentages Spring Revision	Geometry Summer Term Position and Direction	Statistics Autumn Revision	Geometry Angles and Properties Shape	Perimeter and Area Autumn Revision	Place Value Autumn Revision	Place Value Autumn Revision
Grammar	Adjectives Hyphen/Dash	Parenthesis Modal Verbs	Colon/Semi Colon Use Reported Speech	Adverbs/Phrases	Commas	Capital Letter/FS/?/! Exclamatory Sentences	Capital Letter/FS/?/! Exclamatory Sentences
Spelling (5) Friday Morning	RWI	RWI	RWI	RWI	RWI	RWI	RWI
Spelling (4)	RWI	RWI	RWI	RWI	RWI	RWI	RWI
R.E. Islam What do Muslim people believe about the way they should live their lives and why?	Part A: Why are the Five Pillars of Islam important for Muslims?	Part A: What do Muslims believe about Allah and the Prophet Muhammed?	Part A: What do Muslims believe about Allah and the Prophet Muhammed?	Part A: What is the Role of the Muslim Community?	Part B: What is Sawm and why is it important for Muslims?	Part B: How and why do Muslim people show that the Qur'an is important to them?	Assessment Task: What do Muslim people believe about the way they should live their lives and why?