AUTUMN 1 YEAR 2 CURRICULUM OVERVIEW 20/21

Autumn 1 <u>Beachcombers ILP</u>	½ week	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
Weekly theme >	Virtual visit Coastline features	Beachcombers	Animals and plants	Sand, shells and pebbles	In the sky	Bye bye beachcombers	Bye bye beachcombers	
SUBJECT \/								
WRITING	Narrative writing assessment	List, labels and captions	Narrative Stories	Tongue twisters Poetry	Letters	Non-Fiction Information text	Non-Fiction Information text	
HISTORY			Whitby past and present				Tourism	
GEOGRAPHY <u>Coastline KRP</u>	Introductory knowledge	Geographical coastline features (UK)		Dangers of the coast	Celebrating the coast	Humanities		
SCIENCE		-Beach zones -Grouping and sorting -Sea water specimens	-Rock pool habitats -Shells	Hermit crabs	-Books about sea birds -Biodegradable -Feathers		-Scientific reporting -Final thoughts	
ART				A home for a hermit crab -Clay & paint				
MUSIC	Sea shanties							
DT <u>Coastline KRP</u>							Human features Make lighthouses, boats, ships and a range of human features found at the coast.	
PSHE	Being me in my world To understand my rights and responsibilities. To know my views are valued. To recognise my choices have consequences	Being me in my world Jigsaw Scheme	Being me in my world Jigsaw Scheme	Being me in my world Jigsaw Scheme	Being me in my world Jigsaw Scheme	Being me in my world Jigsaw Scheme	Big beach clean -Choices and consequences British values link -Respect - consequences - Roles in the community	
PE Gymnastics PE Hub		Skill Development: Start and finish shapes	Skill Development: The use of power in jumping	Skill Development: Linking movements	Skill Development: How levels can be created in gymnastics	Skill Development: Appropriate speeds for movements	Skill Development: Judging system	
RE Creation		Learning Question: Can you recognise that creation is the beginning of the big story in the Bible?	Learning Question: Can you retell the story of creation?	Learning Question: Can you explain what the story tells Christians about God,	Learning Question: Can you give examples of what Christians do to say thank you to God for creation?	Learning Question: What questions could you ask about living in an amazing world?	Learning Question: Who do Christians believe made the world and why?	

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				creation and the world?			ASSESSMENT	
								1
MATHS	Number and place	Number and place	Number and place	Number and place	Addition and	Addition and	Addition and	
	value	value	value	value	subtraction	subtraction	subtraction	