

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
W/C	04.01.20	11.01.20	18.01.20	25.01.20	01.02.20	08.02.20
<b>English</b>	Chronological Reports	Myths and Legends	Character Profiles	Poetry	Historical Narratives	Instructions – circuit
<b>Maths</b>	<b>Multiplication and Division</b>		<b>Measurement: Money</b>		<b>Statistics</b>	
<b>R.E.</b> GOSPEL What kind of a world did Jesus want?	Can I link stories of the disciples to how Christians follow Jesus? What does it mean to follow Jesus?	Can I give examples of how Christian Leaders follow Jesus? How do Christian Leaders follow Jesus?	Can I explain how Jesus treated people and what does this mean for Christians? How did Jesus treat people and what does this mean for Christians?	Can I give examples of how Christians show love to all? How do Christians show love to all?	Can I give reasons why love is important in the World today? Why is love important in the World today?	What kind of World did Jesus want?
<b>Science</b> Electricity	Identify appliances that run on electricity	Construct simple circuits	Set up a simple circuit enquiry	Identify and use correct circuit symbols	Recognise common conductors and insulators	Design an investigation into electrical circuits
<b>Topic/History</b>	Sequence historical events	Research Anglo-Saxons	Compare Anglo-Saxons and Vikings	Viking burials	Comparing historical accounts	Battle of Ashdown
<b>PHSE Jigsaw</b> Dreams and Goals	Hopes and Dreams	Broken Dreams	Overcoming Disappointment	Creating New Dreams	Achieving Goals	We Did It!
<b>P.E.</b>	Dance					
<b>DT/Art</b> Sculpture	Use different tools to make impressions in clay		Make joins using clay		Design and evaluate an Anglo-Saxon amulet	
<b>Computing</b>						