

Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
W/C	22.2.21 LDT	1.3.21 LDT	8.3.21 Back	15.3.21 back	22.3.21 back	29.3.21 back
English Land ahoy	<p>Poetry Pirates</p> <ol style="list-style-type: none"> 1. adjectives, verbs, adverbs 2. similes 3. plan poem 4. write acrostic poem 5. write repeating poem <p>STC</p>	<p>Descriptions/ grammar focus</p> <ol style="list-style-type: none"> 1. Adjectives: describe a boat 2. Verbs: describe movement 3. Similes 4. expanded noun phrases 5. embedded clauses 	<p>Narrative Assessment</p> <ol style="list-style-type: none"> 1. describe a setting 2. describe a character 3. set the problem 4. plan 5. write 	<p>Narrative</p> <ol style="list-style-type: none"> 1. describe a setting 2. describe a character 3. set the problem 4. plan 5. write 	<p>Information text</p> <ol style="list-style-type: none"> 1. Research Captain cook (significant person History link) who, where did he go to 2. Research discoveries how did he change thinking? 3. full sentences/ paragraphs - who, where did he go to 4. full sentences/ paragraphs-discoveries how did he change thinking? 5. edit and publish 	<p>Information text</p> <ol style="list-style-type: none"> 1. TOPIC LINK- research UK seasons and weather 2. research polar seasons and weather 3 research equator seasons and weather 4. write up UK 5. write up polar and equator
Maths	<p>Shape</p> <p>Lines of symmetry Lines of symmetry sort 2d shapes make patterns with 2d shapes count faces on 3d shapes</p>	<p>Shape</p> <p>count edges on 3d count vertices on 3d sort 3d shapes make patterns with 3d shapes reasoning</p>	<p>Recap</p> <ol style="list-style-type: none"> 1. Tests $+ \times \div$ 2. addition 3. subtractions 4. reasoning + PS 5. reasoning + PS 	<p>Recap</p> <ol style="list-style-type: none"> 1. multiplication 2. division 3. mixed 4. reasoning + PS 5. reasoning + PS 	<p>gaps</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 5. 	<p>Fractions</p> <ol style="list-style-type: none"> 1. fractions of shape recap 2. find $\frac{1}{2}$ + reasoning 3. finding $\frac{1}{4}$ + reasoning 4. finding $\frac{1}{3}$ + + reasoning 5. equivalence of $\frac{1}{2}$ and $\frac{2}{4}$
R.E. Salvation	LQ: Can you retell the Easter story and consider why Easter matters to Christians?	LQ: Can you explain why Easter is an important celebration and how Christians prepare for Easter?	LQ: Can you discuss significant symbols that are used at Easter?	LQ: Can you explain why we celebrate Mother's Day?	LQ: Can you use significant aspects of Easter to write a poem?	Easter card
Science Materials	To be able to distinguish between an object and the material from which it is made. To be able to identify and name a variety of everyday materials	To be able to identify and compare the suitability of a variety of everyday materials for particular uses. To be able to gather and record data	To be able to identify and compare the uses of a variety of everyday materials To be able to gather and record data.	To be able to identify and compare the suitability of a variety of everyday materials for particular uses.	To be able to find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	To be able to identify and compare the uses of a variety of everyday materials,

			To be able to perform simple tests			
Topic Geography Land ahoy	Boats Surrounding seas Name and locate seas surrounding the UK, as well as seas, the five oceans and seven continents	Explorers Navigating for Captain Cook Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	Sea rescue Locating RNLI stations Name, locate and explain the significance of a place	Pirates Treasure maps Draw or read a range of simple maps that use symbols and a key	Orienteering Ask KC about resources	Information text weather - UK - Poles - equator An explorer of their choice. - Who - -where - what was it like there?/ discoveries.
PHSE Jigsaw Dreams and goals	Create a treasure chest/ memory jar to store all their successes in.	Set 2 goals and write the steps to success (make ladders)	reflect on week 1's achievements create a certificate for a friend to celebrate	create a collage as a small group to add to the garden of dreams and goals. (creating a calm safe space)	create a success stone (salt dough/ clay decorate discussing their achievement and place in the treasure chest.	share success stones what are you most proud of?
French	TBC					
P.E.	Cricket coach					
DT/Art Sculpture	Use the properties of pencil, ink and charcoal to create different patterns, textures and lines, and explore shape, form and space.	To design and make a ship using clay/ salt dough	Use the properties of various materials, such as clay or polystyrene, to develop a block print			
Computing We are astronauts				https://my.risingstars-uk.com/Resourcebank.aspx?tid=c274df43-696a-496b-90e9-24e4b6e6fee0&fn=	https://my.risingstars-uk.com/Resourcebank.aspx?tid=c274df43-696a-496b-90e9-24e4b6e6fee0&fn=	https://my.risingstars-uk.com/Resourcebank.aspx?tid=c274df43-696a-496b-90e9-24e4b6e6fee0&fn=