

Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
W/C	7/6	14/6	21/6	28/6	5/7	12/7
English	Narratives	Narratives	Recounts, captions and labels	Emails	Instructions	Character description
Maths	Number - Place value (within 100)	Number place value (within 100)	Measurement (Money)	Measurement Time	Measurement Time	Consolidation
R.E.	What can we learn about the Sikh faith and the belief of the story of Guru Nanak?	What can we learn about the Siki faith and the belief from the story of Duni Chand and the silver needle?	What can we learn about the Buddhist belief from the story of Siddartha and the hurt swan?	What can we learn about the Buddhist belief and the story of the Monkey King?	What can we learn about the Aboriginal belief and their stories of creation?	What can we learn about Shinto belief and their stories of creation?
Science	To observe and describe how day length varies in the context of winter to spring.	To observe and describe weather associated with the seasons by observing the weather in spring	To observe changes across the four seasons by going on a spring walk.	To observe and describe how day length varies in the context of winter to spring.	To observe and describe weather associated with the seasons by observing and recording the weather in summer.	Observe and describe weather associated with the seasons in the context of the summer sun.
Topic/History	Chronology of events	On fire	The UK countries	Touring London	Features of London	The capital of Zambia
PHSE Jigsaw	Understand that everyone is unique and special	Can express how I feel when changes happen	Understand and respect that changes that I see in myself	Understand and respect that changes that I see in other people	Know who to ask for help if I am worried about any changes	Am looking forward to change
DT/Art Sculpture	Making souvenirs		Moving models		Building Pudding Lna e	
Computing		Great Britain		On the way to the London Eye		The Great Fire of London