

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
W/C	02/09	07/09	14/09	21/09	28/09	05/10	12/10	19/10
English	Chronological Report (Sequencing Events)	Famous Pharaoh – character profiles Opt: present to class to decide who the “ultimate” pharaoh was.	Fact Files	Research Skills – Oral Presentation	Explanation of digestive system (Science)	Mystery stories		Play Scripts
Maths	Place Value				Addition and Subtraction			
R.E. What does it mean if God is Holy and Loving?		Can you identify types of Biblical text using technical terms? Christian ideas of God	Can you explain connections between Bible texts and what Christians believe?	Can you explain how Christian beliefs are put into practice in worship? Including confession.	Discuss and justify how Biblical ideas about forgiveness relate to issues in our world today.	Discuss and justify how teachings of God as Holy and loving might make a difference today.	What does it mean if God is Holy and loving?	R.E. God What does it mean if God is Holy and Loving?
Science Animals including humans	Identify the different types of teeth and their functions. (Chop, Tear and Grind – CM)	Look at animals teeth and match teeth to diets.	What happens when we chew food? (The Science of Spit – CM)	Describe the function of the stomach.	The digestive system – create model or role play. (Digestive algorithms – CM)	Must come out – animal business (CM)	What are food chains?	Research what animals eat and create food chains.
Topic/History	KWL, where is Egypt? H – Tutankhamun’s Tomb	The Pharaohs – job description	After Death/Ancient Artefacts	Embalmer Instructions	Life After Death/Beliefs	Egyptian Gods	Contribution of the Ancient Egyptians	INNOVATE PROJECT/ CURRICULUM DAY
PHSE Jigsaw Being Me in my World		Hygiene	Brushing teeth/hygiene – plaque test?	I understand rights and responsibilities as a British Citizen.	I understand being a British Citizen and a member of my school.	I can make choices about my behaviour because I understand how rewards and consequences feel.	I understand how an individual’s behaviour can impact on a group.	I understand how democracy and have a voice benefits the school community and I know how to participate in this.

Music						Funny Songs (CM – Express)		
French Getting to know you		Hello	What's your name?	How are you?	Goodbye!	Numbers 0-10	How old are you?	
P.E. Cricket		Throw and catch with accuracy	Practising batting techniques	Work with a partner to score runs	Intercepting balls	Bowling overarm	Practise pull shot	Practising skills in a game
DT/Art	Making jars/containers	Adapt popular recipes to make them healthier.	Hieroglyphics		Modelling digestive system	Creating nemes		