

Title	WK 1: Whatever the Weather	WK 2: Wild Winds	WK 3: Rainy Days	WK 4: Hot Stuff!	WK 5: Water Experts!	WK 6: Water Experts!
English Writing	<b>Recounts</b> <ul style="list-style-type: none"> <li>Composing sentences</li> <li>Collective Recounts</li> </ul>	<b>Poetry</b> <ul style="list-style-type: none"> <li>Descriptions</li> <li>Repeated Poems</li> <li>Rhyming Words</li> </ul>	<b>List and Instructions</b> <ul style="list-style-type: none"> <li>Weather related Lists</li> </ul>	<b>Postcards</b> <ul style="list-style-type: none"> <li>Images</li> <li>Postcard Writing</li> <li>Posting</li> </ul>	<b>Non – chronological Reports</b> <ul style="list-style-type: none"> <li>Weather Reports</li> <li>Writing a Weather Report</li> </ul>	
English Reading	Who has seen the wind? By Christina Rossetti The Weather Girls	Different types of Lists A Year with the Wind When the Wind Blows May I come in?	Lila and the Rain Tap, Tap, Boom, Boom	Teddy's Postcards Travel Magazines Sun Come on, Rain!	Postcards from Teddy Cloudy with a Chance of Meatballs	
Maths	Number – Place Value	Number – Place Value	Number = Place Value	Number – Place Value	Number – Addition and Subtraction	Number – Addition and Subtraction
Science	<b>Seasonal Suitcase</b> – match clothes for different seasons/ Season wheel.	<b>Playing in the wind</b> - learn how to use an anemometer to measure the speed of the wind.	<b>Playing in the rain</b> – make a simple rain gauge and record the rain collected each day.	<b>Effects of the sun</b> – positive and negative. <b>Measuring temperature</b> – use a thermometer and record the temp each day.	<b>Typical weather</b> – analyse weather data collected. Consider hours of daylight.	<b>Shadow play</b> – draw around shadows.
Geography	<b>Weather Watchers</b> – start a class weather chart.	<b>Extreme Weather</b> – Explore daily and extreme weather.	<b>Aerial Views</b> – What might it be like to sit on a cloud above the school? Simple sketch maps.	<b>The Equator</b> – explore countries that surround the equator and describe them.	<b>Locating Poles</b> – North and South Pole – comparing 2 different locations hot and cold.	<b>Around my School</b>   <b>Mapping my School</b>
History					<b>Sir Francis Beaufort</b> – Why was his work important and how did help others?	
PE (Dance)	Jungle Book - Feelings	Jungle Book – Finding your feet  Dance like the wind	Jungle Book - Friendship	Jungle Book – Explore Monkey Kingdom  Windy day dance	Jungle Book - Separation	Jungle Book – Repetition of phrases
Art / DT	Are all leaves the same? – Draw how they are different.  Art - Weather Themed	How wild is the wind? Wind Vane.	How big is a raindrop?  Art - Cloud Art	Art - Season Trees	DT – Design and create Sun Catchers.	Art - Shadow Art

Autumn 1

Splendid Skies

KB/CS

RE Who made the world?	Can you recognise that creation is the beginning of the big story in the bible?	Can you retell the story of creation?	Can you explain what the story tells Christians about God, creation and the world?	Can you give examples of what Christians do to say thank you to God for creation?	What questions could you ask about living in an amazing world?	Who do Christians believe made the world and why?
PSHE Being Me in My World	Special and Safe	My Class	Rights and Responsibilities	Rewards and Feeling Proud	Consequences	Owning our Learning Charter