Year 3/4	Summer 2		Curriculum Overview		2020/2021		
Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
W/C							
English	Explana	tion text	Information leaflet		Narrative writing		Poetry
AIR	Lob						
Maths	Shape			Capacity and Mass			Consolidation
<b>R.E.</b> Hinduism	How do Hindu people worship at home?	How do Hindu People worship at the Mandir?	Can I describe how and why do Hindu people celebrate their special times? (Diwali).		Can I describe how and why do Hindu people celebrate their special times? (Holi)	How and why are family celebrations important for Hindu people?	RE Assessment
<b>Science</b> Sound Electricity	To be able to identify how sounds are made from something vibrating.	To be able to find patterns between the volume and pitch of sounds.	To be able to create my own musical instrument and explain how sound is made from it.	To be able to identify components of a circuit.	To be able to create my own circuit.	To be able to identify errors in circuits and correct them.	Science Assessment
Topic/ Geography Misty Mountains	What are mountains?	Mountain Types	Topography and contour lines	Mountains of the UK	Mountains of the World	Comparing Mountainous Regions	Independent project
PHSE Jigsaw Changing Me	How Babies Grow	Babies	Outside Body Changes	Inside Body Changes	Family Stereotypes	Looking Ahead	
P.E.	Cricket						
Computing		of Google Slides and us n informational powerp	•				
Art				To be able to choose an interesting or unusual perspective or viewpoint for a landscape.	To be able to compare and contrast artwork from different times.	To be able to use the properties of a pencil to create a range of effects in drawing.	To be able to identify, mix and use warm and cool paint colours to evoke warmth or coolness in a painting.