

Year 6 Spring 2 Medium Term Overview 2020/2021- Hola Mexico!

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
W/C	22/02	01/03	08/03	15/03	22/03	29/03
English	Invitations	Myths and Legends	Myths and Legends	Postcards	Instructions	Poetry
Maths	Measurement		Ratio		Statistics	
R.E. What did Jesus do to save human beings	What did Jesus do to save human beings (big freeze)	Why do Christians believe Jesus died?	Can I weigh up how far biblical teachings and beliefs about life after death might make a difference to people in the world today, developing responses and insights of my own?	What are the connections between the Christian concept of the resurrection and what Christians believe about hope and life after death, and how they show this in their church communities?	How do Christian beliefs in resurrection and life after death make a difference in their lives?	Assessment
Science Light	To understand that light appears to travel in straight lines.  To be able to use scientific evidence to support or refute on idea.	To be able to use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.  To be able to use scientific evidence to support or refute on idea.	Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.  To be able to use test results to make predictions to set up further comparative tests.  To be able to plan a scientific enquiry to answer a questions.	To be able to explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.  To be able to plan a fair-test; recognising and controlling variables.	To be able to use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.  To be able to plan a scientific enquiry to answer a questions.	To be able to use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.  To be able to report as to the degrees of trust in results.
Topic/Geography Hola Mexico!	Identify the position and explain the significance of latitude, longitude, equator,	Follow a recipe that requires a variety of techniques and source the necessary	Explain how humans function in the place they live	Create a 3-D form using malleable materials in the style of a significant	Create an in-depth study of the characteristics and importance of a past or	Same as above as this will take 2 weeks.

	Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime Meridian and time zones	ingredients independently.		artist, architect or designer.	ancient civilisation or society (people, culture, art, politics, hierarchy).	
<b>PHSE Jigsaw</b> Healthy Me	Taking responsibility for my health and wellbeing	Drugs	Exploitation	Gangs	Emotional and Mental Health	Managing stress and pressure.

<b>P.E.</b> Dance	Mexican Hat Dance	Mexican Hat Dance	Mexican Hat Dance	Mexican Hat Dance	Mexican Hat Dance	Mexican Hat Dance
<b>DT/Art</b>	Food and drink Mexican instruments	Day of the Dead Skulls		Maya stelae	Big art	