

## Year 2

## Spring 2

## Curriculum Overview : Land ahoy 2020/2021

Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
W/C	7.6.21	14.6. 21	21.6.21	28.6.21	5.7.21	12.7. 21	19.7.21
<b>English Street detectives</b>	Recount	Assessment week Grammar focus in between tests	To research (to ask and answer questions)	Recount What a shock	Sales pitch	Rhymes	Nursery rhymes
<b>Maths</b>	Reasoning addition, subtraction, multiplication and division	Assessment week Telling the time in between tests	Gaps from tests	obs Weight	Position and direction	Temperature	Capacity
<b>R.E. Judaism</b>	What is the special book Jewish people read?	What is the special book Jewish people read?	What is the special book Jewish people read?	What is the special book Jewish people read?	What is the special book Jewish people read?	What is the special book Jewish people read?	Assessment
<b>Science Catch up</b>	To be able to explore and compare the differences between things that are living, dead, and things that have never been alive.	To be able to identify and name a variety of plants and animals in their habitats, including micro-habitats.	To research a topic by asking questions.	To organise facts in to sections.	To explore how habitats provide for the basic needs of different kinds of animals and plants	To be able to identify that most living things live in habitats to which they are suited	To be able to explore and compare the differences between things that are living, dead, and things that have never been alive
<b>Topic History street detectives</b>	Describe, in simple terms, the importance of local events, people and places.	Describe, in simple terms, the importance of local events, people and places.	Describe, in simple terms, the importance of local events, people and places.	Describe, in simple terms, the importance of local events, people and places.	Describe, in simple terms, the importance of local events, people and places.	Describe, in simple terms, the importance of local events, people and places.	Describe, in simple terms, the importance of local events, people and places.
<b>PHSE Jigsaw Relationships</b>	Recognise cycles of life in nature	Learn about the natural process of growing from young to old and understand that this is not in my control	Recognise how my body has changed since I was a baby and where I am on the continuum from young to old	Recognise the physical differences between boys and girls, use the correct names for parts of the body and appreciate that some parts of my body are private.	Understand there are different types of touch and tell you which ones I like and don't like	Identify what I am looking forward to when I move to my next class	Transition activities
<b>P.E.</b>	Forest school						

<b>DT/Art</b> scented garden		How to Draw a House in 1-Point Perspective in a Landscape:	Artist focus: Banksy	Artist focus: Banksy			
<b>Computing</b> We are photographers	To manipulate photos				What makes a good picture?	What makes a good picture?	What makes a good picture?