

By the end of the Autumn Term, pupils should be able . . .

<p>Communication and Language</p>	<p>Physical Development</p>	<p>Personal, Social and Emotional Development</p>	<p>Literacy</p>
<ul style="list-style-type: none"> - To understand how to listen carefully and why listening is important. - To learn new vocabulary - To ask questions to find out more - To articulate their ideas and thoughts in well-formed sentences - To learn rhymes, poems and songs - To engage in storytimes 	<ul style="list-style-type: none"> - To revise and refine the fundamental movement skills - To develop their small motor skills so that they can use a range of tools competently, safely and confidently - To use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor - To know and talk about the different factors that support their overall health and wellbeing 	<ul style="list-style-type: none"> - To see themselves as a valuable individual - To build constructive and respectful relationships - To express their feelings and consider the feelings of others - To show resilience and perseverance in the face of challenge - To manage their own needs including using the toilet and washing their hands 	<ul style="list-style-type: none"> - To read individual letters by saying the sounds for them within Read Write Inc - To orally blend sounds into words - To form lower case and capital letters correctly - To spell words using identifying sounds in their early mark making - To participate in planned daily phonic sessions - To share books at home and develop their enjoyment for reading
<p>Maths</p>	<p>Understanding the World</p>	<p>Expressive Art and Design</p>	<p>Characteristics of Effective Learning</p>
<ul style="list-style-type: none"> - To count objects, actions and sounds - To learn to subitise and use this skill when counting and approaching mathematical problems - To link the number symbol to the correct number of objects - To count beyond 10 - Explore the composition of numbers to 10 - To continue, copy and create repeating patterns 	<ul style="list-style-type: none"> - To talk about members of their immediate family and community - To recognise that people, have different beliefs and celebrate special times in different ways - To explore the natural world around them, including Forest School - To describe what they see, hear and feel whilst outside - To understand the effect of changing seasons on the natural world around them 	<ul style="list-style-type: none"> - To explore, use and refine a variety of artistic effects to express their ideas and feelings - To sing in a group or on their own, increasingly matching the pitch and following the melody - To develop storylines in their pretend play - To create collaboratively, sharing ideas, resources and skills – including model making, cooking and construction. 	<p>Playing and Exploring:</p> <ul style="list-style-type: none"> • finding out and exploring • using what they know in their play and learning • being willing to have a go <p>Active Learning:</p> <ul style="list-style-type: none"> • being involved and concentrating • keeping on trying • enjoying achieving what they set out to do <p>Creating and Thinking Critically:</p> <ul style="list-style-type: none"> • have and develop their own ideas • using what they already know to learn new things • developing strategies for doing things

Wherever possible work is cross-curricular (for a purpose/linked to our CUSP text) to give meaning and help understanding. The Characteristics of Effective Learning are over-arching and are seen in all areas of learning.

Reception Cusp Texts: Autumn term 2025 overview:

Particular focus on prime areas this term.

Autumn 1:

	Week 1 1/9	Week 2 8/9	Week 3 15/9	Week 4 22/9	Week 5 29/9	Week 6 6/10	Week 7 13/10
Text:	Settling in	Colour Monster	What makes me a me?	Each Peach Pear Plum	Squirrels who squabbled	Pumpkin Soup	The best Diwali ever
Sounds:		m, a, s, d,	t, i, n, p	g, o, c, k	u, b, f, e	l, h, sh, r	j, v, y, w
Theme:		Feelings and colours	Me and my family We are special Jeans for genes	Rhyming/stories Nursery rhymes, Goldilocks and 3 bears and Cinderella.	Friendship Autumn	Harvest Fruits and vegetables Autumn Harvest Festival	Diwali Celebrations (Diwali is next week)
Maths:			Match, sort and compare		Measure and pattern		It's me, 1,2,3
Expressive Art and Design:		Colour mixing			National Poetry Day 3/10	Vegetable printing	Clay divas
Understanding the World: (weekly Forest School as well)			My family and familiar people Jeans for genes			Harvest celebrations Autumn and seasonal change	Diwali – leaning about a different culture Special places
Physical Development:		Sports for Tots PE sessions. Walk a mile – 10/2					
PSED:		Feelings associated with colour Developing empathy and understanding own feelings	Seeing themselves as an individual.		Being a good friend – building relationships	World Mental Health Day	
MyHappyMind:	Meet my brain						
RE		What does the word God mean to Christians?	Who do Christians believe made our world?	Why do Christians pray to God?	Why do Christians believe we should look after our world?	How can we look after our world? How can we look after our school?	Why is God so important to Christians?

Daily phonics

Weekly cooking/crafts

Weekly Music Express lessons