

| <b>Autumn 1</b>   | <b>Week 1</b>  | <b>Week 2</b>   | <b>Week 3</b>  | <b>Week 4</b>   | <b>Week 5</b>   |
|---|--|---|--|---|---|
| <b>W/C</b>  | <b>28/4</b>  | <b>5/5</b>  | <b>12/5</b>  | <b>19/5</b>   | <b>26/5</b>   |
| <b>English</b>  | Playscripts Block B  | Playscripts Block B                                     | Myths and Legends Block C  | Myths and Legends Block C   | Myths and Legends Block C   |
| <b>Maths</b>  | Shape  | Shape   | Shape  | Position and Direction  | Position and Direction  |
| <b>R.E. Islam</b><br>What does it mean to be a Muslim in Britain today?       | What helps you through the journey of life?<br>What helps Muslims through the journey of life? | What are the 5 pillars of Islam?                        | What is the key belief of Muslims?<br>How does this affect their life?   | What is the key belief of Muslims?<br>How does this affect their life?<br>(What do Muslims learn from stories?) | Why does prayer matter to Muslims?<br>Comparing Muslim, Christian prayer (and Jewish prayer)                          |
| <b>Science</b><br>Living Things and Habitats/ Life Cycles                     | What's the difference between a mammal and an amphibian?                                       | What's the difference between an insect and a bird?     | What is similar and what is different between the life cycles of a mammal, an insect, an amphibian and a bird? | Summer birds –<br>Who was Maria Merion and what did she do?   | The science of life - how do living things reproduce?<br>Plants and animals: What's the life process of reproduction? |
| <b>Geography</b><br>Map Skills:<br>Ordnance Survey                            | What are Ordnance Survey maps and how do we use them?  | What are four and six figure grid references?           | What are contour lines?  | What does the land look like in my local area?  | What is the land like in a contrasting locality?  |
| <b>History</b><br>Study the Maya Civilisation and Compare to the Anglo-Saxons | Where did the Maya live?   | What were the significant events in the Maya's history? | What were Maya city-states like?   | What happened to the Maya city-states?  | Compare location, settlement, people, culture and invention between Anglo-Saxons and Maya c. AD 900                   |
| <b>PHSE Jigsaw</b><br>Relationships   | Mental Health  | Self-Esteem and Safer Online Communities                | Building Self-Esteem<br>Lifeguards Safety Talk   | Online Gaming and Gambling,<br>Reducing Screen Time   | Dangers of Online Grooming  |
| <b>Music</b>  | Music Teacher  | Music Teacher   | Music Teacher  | Music Teacher   | Music Teacher   |
| <b>P.E.</b><br>Mixed Sports   | Orienteering   | Orienteering  | Orienteering   | Team Games  | Team Games  |
| <b>Art</b><br>Painting: Block E   | Exploration of Materials:<br>Colour Mixing   | Techniques:<br>Texture                                  | Applying Knowledge Skill and Techniques  |   |   |
| <b>D.T.</b><br>Systems:<br>Block E  |  |   |  | Identification of Problem:<br>Strong Structures   | Skills Relating to a Design Brief:<br>Frame Construction  |
| <b>Computing</b><br>5.5: We are Adventure Gamers                              | Plan a non-linear presentation   | Create text as part of a presentation                   | Add and edit images in a presentation  | Use hyperlinks for navigation between the slides of a presentation  | Use commenting tools to give feedback on a presentation.  |