

| Summer 2                                             | Week 1                                         | Week 2                                                       | Week 3                                    | Week 4                                    | Week 5                                            | Week 6                                                |
|------------------------------------------------------|------------------------------------------------|--------------------------------------------------------------|-------------------------------------------|-------------------------------------------|---------------------------------------------------|-------------------------------------------------------|
| Guided reading                                       | Young, gifted and black                        |                                                              |                                           |                                           |                                                   |                                                       |
| English                                              | News reports                                   |                                                              |                                           | Explanatory texts                         |                                                   |                                                       |
| Maths                                                | Shape                                          |                                                              | Statistics                                |                                           | Position and direction                            |                                                       |
| R.E.<br>What does it mean to be Hindu in Britain?    | How do Hindus show their faith? Faith in what? | A Hindu life; what is important?                             |                                           | Why is Mahatma Gandhi a Hindu Hero?       | What is it like to be a Hindu in Britain today?   |                                                       |
| Science<br>Revisit- Living things and their habitats | What are the characteristics of living things? | What animals are vertebrates?                                | What animals are invertebrates?           | What groups are plants classified in?     | What is classification? How do I use a key?       | What happens if the environment in a habitat changes? |
| PHSE Jigsaw<br>Changing me                           | Self-images and body image                     | Puberty - Girls                                              | Puberty – Boys                            | Conception                                | Looking ahead 1                                   | Looking ahead 1                                       |
| Geography<br>Water cycle<br>Environmental regions    | What is the water cycle?                       | How does the water cycle work?                               | What affects the water cycle?             | What are the major environmental regions? | Europe: what are the major environmental regions? | Russia: what are the major environmental regions?     |
| P.E.                                                 | Coach                                          |                                                              |                                           |                                           |                                                   |                                                       |
| Music                                                | Specialist Teacher                             |                                                              |                                           |                                           |                                                   |                                                       |
| ART<br>Painting                                      | Exploration of techniques                      | Explicit teaching of techniques and exploration of materials | Applying knowledge, skills and techniques |                                           |                                                   |                                                       |
| Computing<br>We are artists                          |                                                |                                                              |                                           | Tessellation                              | Scratch                                           | Scratch                                               |