Long Term Plan - St Paul's Cray CE Primary School Early Years Foundation Stage

Reception Class

Phonics: will be following Read Write Inc programme

Maths: will be following White Rose plan and supported by Master the curriculum.

PSED: will follow the JIGSAW programme and class/school behaviour policy - this will also cover overall health and wellbeing (as PD within development matters)

RE: will follow the Diocese of Rochester scheme of work. **Collective worship:** Reception will join in gradually with whole school and phase opportunities for worship.

Term and	Communication and	Literacy:	Physical	Understanding of the World:	Expressive Art and Design:	Enhancements:
Topic (within	Language:	Specific texts	Development:	Specific activities planned to	Specific skills, artists, activities	Extra provision
Maestro)	Specific vocabulary	Specific writing opportunities		cover all areas within this	planned	planned and specific dates planned for
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Autumn 1	Friend	Starting School	Sports for Tots	People who help us	Salt dough hearts	Transition
Do you	Friendship	The Lion and the Mouse	(variety of sports			
want to be	Caring	Lost and Found	and skills)	Emergency Services	Friendship recipe - jars	Grandparent's day
friends?	Kind	Have you filled your		Food tosting likes (dislikes	Ducket Fillere	Llawsat
	Share Gentle	Bucket Today?	Handwriting to match RWI	Food tasting -likes/dislikes	Bucket Fillers	Harvest
	Love	My Mum My Superhero Dad	phonics	Families in the	Self portraits	Parent Literacy
	Fun	Little Red Hen	priorites	community		meeting
	Giving	The Enormous Jam	5 a day fitness	community	Harvest pictures	meeting
	Helpful	Sandwich	s a day neress	Science:	(scarecrows)	
	Truthful		Balance bikes	Soap and Pepper (importance	(,	
				of hand washing)	Repeating printing with	
			Cutlery within		vegetables	
			cooking and	Starting school in the past –	_	
		Friendship recipes	lunchtimes	what would have been	Variety of cooking:	
		Bucket lists		different? Looking at old toys	Rice crisp cakes	
		Labelling				
		Name writing		Chronology of their lives –	Decorating biscuits as faces	
				comparing what you did as a		
				baby with now.	Bread rolls	
				Church visit – role of the vicar		
					Role play – café and homes	