

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
W/C	28/8 (2 days)	4/9	11/9	18/9	25/9	2/10	9/10
English	Labels, List and Captions		Information Text		Poetry	Adventure Story	
Maths	Place Value				Addition and Subtraction		
R.E. Creation: Who Made the World?		Can you recognise that creation is the beginning of the big story in the Bible?	Can you retell the story of creation?	Can you explain what the story tells Christians about God, creation and the world?	Can you give examples of what Christians do to say thank you to God for creation?	What questions could you ask about living in an amazing world?	Who do Christians believe made the world and why?
Science Living Things and Habitats		To be able to explore and compare the differences between things that are living, dead, and things that have never been alive.	To be able to identify and name a variety of plants and animals in their habitats, including micro-habitats.	To be able to identify that most living things live in habitats. To describe how different habitats provide for the basic needs.	To be able to identify that most living things live in habitats. To describe how different habitats provide for the basic needs.	To be able to identify that most living things live in habitats. To describe how different habitats provide for the basic needs.	To be able to identify that most living things live in habitats. To describe how different habitats provide for the basic needs.
History School Days Victorian Day	Introduction: To use common words and phrases relating to the passing of time.	Our School: To be able to order events/information on a timeline.	Victorian Era: To be able to describe an aspect of everyday life beyond living memory.	Victorian Schools: To be able to describe an aspect of everyday life beyond living memory.	Victorian Classrooms Artefacts: To be able to use a range of artefacts to find out about the past.	Victorian Lessons: To be able to create stories, pictures, writing and role play about historical events, people and periods.	Significant People – Samuel Wilderspin: To be able to understand the word significant and explain why a significant individual is important.
PHSE Jigsaw Being Me in my World	Being Me	Hopes and fears for the Year	Rights and Responsibilities	Rewards and Consequences	Rewards and Consequences	Our Learning Charter	Owning Our Learning Charter
Music		Ourselves - Exploring Sounds			Toys - Beat		
P.E.	Tennis (Sports Coach)						
Art Sculpture		Plan to use everyday materials to create a sculpture.	Use everyday materials to create a sculpture.	Manipulate materials to represent an object in 3D.			
Computing We are Astronauts					Plan a sequence of instructions to move a sprite.	Create, debug and test programmes for sprites.	Work with input and output. Use repetition in a program.