## Year 5 – Autumn 2 Medium Term Overview 2023/2024

| Autumn 2  | Week 1  | Week 2                                | Week 3  | Week 4   | Week 5  | Week 6  | Week 7                              |
|---|---|---------------------------------------|---|--|---|---|-------------------------------------|
| W/C   | 30/10   | 06/11                                 | 13/11   | 20/11  | 27/11   | 04/12   | 11/12                               |
| English   | Narratives (including personification)                      |                                       | Historical journal recount                            |  | Persuasivo  |   | /e speech                           |
| Maths   | Multiplication and Division                                 |                                       | Frac  |  | Fractions   | Consolidation                                   |                                     |
| R.E. Incarnation – was Jesus the Messiah?       | Can I explain why Jewish people were waiting for a Messiah? |                                       | Can I explain what a prophecy is?                     |  | Can I explain the true meaning of Christmas for Christians? |   | A closer look at<br>Christmas cards |
| Science Animals including Humans                | The Work of Scientists                                      | Mammal/Rat Life Cycle<br>Part 1       | Insect/Flea Life Cycle                                | Meal Worm Life Cycle   | Meal Worm Life Cycle  | Bacteria Life Cycle                             | Rat Gestation/Life Cycle<br>Part 2  |
| <b>History</b> Peasants, Princes and Pestilence | Symptoms of the Black<br>Death                              | Origins of the Black<br>Death         | Feudal System   | Knights in Battle  | Royal Timeline  | The Flagellants                                 | Plague Timeline                     |
| PHSE Jigsaw<br>Celebrating<br>Differences       | I understand that everyone is different.                    | I understand what racism is.          | I know how to help if<br>someone is being<br>bullied. | I understand the<br>difference between<br>direct and indirect<br>bullying. | I can compare my life to others.                            | I can understand a culture different to my own. |                                     |
| MfL (French)                                    | My Home   | In the living room                    | Prepositions  | In the kitchen   | Sentence building   | French Christmas food                           |                                     |
| Music   | Specialist Music teacher                                    |                                       |   |  |   |   |                                     |
| P.E.  | Tennis<br>(sports coach)                                    |                                       |   |  |   |   |                                     |
| DT  | Combining different   | Combining different                   | Combining different                                   | Combining different  | Combining different   | Combining different                             | Combining different                 |
|   | <u>textiles</u>   | <u>textiles</u>                       | <u>textiles</u>                                       | <u>textiles</u>  | <u>textiles</u>   | <u>textiles</u>                                 | <u>textiles</u>                     |
|   | Research  | Research                              | Plan and design                                       | Plan and design  | Make  | Evaluate  | Evaluate                            |
| Computing                                       | Internet safety   | Transmitting information in semaphore | Using Morse code                                      | Using the Caesar cipher to create and crack codes                          | Substitution ciphers<br>and frequency<br>analysis           | Password security                               | Security on the web                 |