

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
W/C	29/8 (3 days)	5/9	12/9	19/9	26/9	3/10	10/10
English	Fact File	Chronological Report			Character Profiles (Pharaohs)	Historical Story	
Maths	Place Value				Addition and Subtraction		
R.E. What do Christians learn from the creation story?		Can you explain and order, God, Creation and the Fall on a timeline of the Bibles 'Big Story'?	Can you suggest what the story of Adam and Eve might show about human nature and how to act?	Can you describe what Christians do because they believe God is Creator?	Can you describe how and why Christians might pray to God, say sorry, forgive and ask for forgiveness?	Can you explain and suggest answers about what might be important in the creation story for Christians living today and for people who are not Christians?	Can you make links and explain what the creation story in the bible says about human beings, and pupils' own ideas about how people should behave?
Science Animals including Humans		Identify the different types of teeth in humans and their simple functions.	Identify the different types of teeth in humans and their simple functions.	To be able to describe the simple functions of the basic part of the digestive system in humans.	To be able to describe the simple functions of the basic part of the digestive system in humans.	To be able to describe the simple functions of the basic part of the digestive system in humans.	To be able to construct and interpret a variety of food chains, identifying producers, predators and prey.
History Ancient Egypt	To be able to research relevant information.	Timeline of key events in Ancient Egypt.	To be able to explain what artefacts tells us about life in ancient Egypt.	To be able to describe the hierarchy and different roles in ancient civilisations.	Learning about Howard Carter and the discoveries he made.	To be able to understand the methods used through the process of mummification.	To be able to make comparisons between civilisations.
PHSE Jigsaw Being Me in my World	Discussing changes and transition.	Becoming a class team.	Being a school citizen.	Rights, Responsibilities and Democracy.	Rewards and Consequences.	Our Learning Charter.	Owning our Learning Charter.
Music		Performance – Poetry			Composition – Environment		
P.E.	Cricket (Sports Coach)						
DT Food Tech					Planning the main stages of a recipe - Egyptian Bread.	Making Egyptian Bread.	Evaluating the final product - Egyptian Bread.
Computing We are Software Developers		Develop a simple educational computer game.	Start to debug computer programmes.	User interface design - input and output.			