| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|--|---|---|--|--|--|---|
| | 2/1 | 9/1 | 16/1 | 23/1 | 30/1 | 6/2 |
| Weekly Title | Through the Portal | Meet the Alchemists | The Quest for Gold | X-Marks the Spot | Returning to the Portal | Game Over |
| Writing | Fantasy Narratives | Fantasy Narratives | Non-Chron Reports | Soliloquies | Poetry | Lyrics |
| R.E. How Can Following God Bring Freedom and Justice? | The Life of Moses | Jesus Brings a New Relationship with God | 5 Mark Mission | The Life of Christians | God and His People | Assessment: How Can Following God Bring Freedom and Justice? |
| Science Kent Science Properties of Materials | Properties of Materials | Keeping Cool | Brighter Bulbs | Disappearing or Dissolving | Separating Mixtures | Irreversible Changes |
| Science Curriculum Maestro Links | Examining samples from A.I. Separating Mixtures -Properties of Materials | Into the Lab A.I. challenge - Filtering, Sieving and evaporating | Fountain of Gold Gold Crystals Report on findings, justify conclusions Solutions Line graphs | Panning for Gold - identifying changes - making careful observations and classifying | Assessment | Citadel Citizens - Report on findings, justify conclusions |
| Geography Local Study Skills | Local Study: Who was Elizabeth I? (4 Day Week No Session) | Local Study: Locate local area on map + Physical and human features | Local Study: Local area services | Local Study: Collect and record evidence | Local Study: Evaluate evidence | Local Study: Compare local area changes |
| Geography Curriculum Maestro Links | Map of Alchemy Island | | Plotting Routes | Journey to the Tors (set co- ordinates) | Route using Ordinance Survey | The River Cray + Elizabeth I |
| Art Curriculum Maestro Links | Map art with cut up local ordinance survey map | | Circuit Building LED/Copper Ribbon Torch for Caves | Abstract Expressionist Artists | Graphic Scores | Expressionist Abstract Artists |
| D.T. Money Containers | | Different types of Money Containers | Skills Focus: Sewing | Mock Drawstring Bag | Final Drawstring Bag Design | Final Drawstring Bag Construction and Evaluation |
| Music Curriculum Maestro Links | Synthesiser – Transporting Magical Signals | Creating Sound Tracks for Characters | Composition of Jingles | Discovery of Gold – Live and Recorded Music | Graphic Scores | Adding to the Music and Lyrics |
| P.E. Orienteering | Pair Communications | Following a Designated Route | Build Memory and Recall Skills | Solve Problems to Complete a Task | Compete Against Others to Complete a Challenge | Morse Code |
| ICT Curriculum Maestro | Possible Portals – Digital Edits | | Debugging | Avatars | | |
| Switched On ICT We are Cryptographers | Semaphore Code | Morse Code | Caesar Cipher | Substitution Ciphers | Importance of Online Security | Encrypted Websites |
| Maths Morning | Multiplication and Division | Multiplication and Division | Multiplication and Division | Fractions | Fractions | Fractions |
| Maths Afternoon | Perimeter | Area | Statistics | Statistics | Geometry Properties Shape | Geometry Properties Shape |
| Maths Calculation | Addition and Subtraction | Place Value | Addition and Subtraction | Place Value | Decimals | Percentages |
| Grammar | Contractions, Tenses, Co- ordinating Conjunctions | Insert commas and brackets, Modal Verbs for possibility, Inverted Commas | Multiple Nouns in a sentence, Root word 'terms, Identifying adverbs | Apostrophe for Possession, Identifying Noun Phrases, C. Letters | Identify conjunctions, Adding suffixes, Writing commands | Identify pronouns, Identify adverbs, Identify adverbials |