| Spring 2 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| W/C | 17.04.23 | 24.04.23 | 01.05.23 | 8.05 .23 | 15.05.23 | 22.05.23 |
| Maths | Multiplication <br> F- Subtraction | Multiplication <br> F- Subtraction | Multiplication <br> F- Addition and Subtraction | Fractions <br> F- Addition and Subtraction | Fractions <br> F- Addition and Subtraction | Fractions F- consolidation |
| English | Non fiction Fact file | Character description | Character description | Non chronological reports | Non chronological reports | Letters |
| R.E. | The story of Jonah and the whale | Story of The Tiny Ants | Story of The Thirsty Camel | Story of Rama and Sita | Story of The pearls and the crow | Assessment |
| Science <br> Plants | Parts of a plant | Plant a bean | Functions of plant parts | Identifying common plants and trees | Observation over time | Explain how plants change as they grow. |
| Topic/ History Movers and shakers | To be able to sort historic figures. | To be able to order events on a timeline. | To be able to research key information about a historical figure. | To be able to research key information about a historical figure. | To be able to research key information about a historical figure. | To be able to research key information about a historical figure. |
| PHSE Jigsaw Relationships | Identify the members of my family and understand that there are lots of different types of families | Identify what being a good friend means to me | Know appropriate ways of physical contact to greet my friends and know which ways I prefer | Know who can help me in my school community | Recognise my qualities as a person and a friend | Tell you why I appreciate someone who is special to me |
| P.E Forest school | Bug hotels | Bugs in the dark | Bugs in the air | Who's visiting the hotel? | Shelters | Shelters |
| Music |  | Identify contrasts of fast and slow, loud and quiet <br> The three little pigs |  | Identify contrasts of fast and slow, loud and quiet <br> Magic porridge pot |  | Identify contrasts of fast and slow, loud and quiet Porridge music |
| DT/Art | Making a moving mechanism | Making a moving mechanism | Making a moving mechanism |  |  |  |
| Computing |  |  |  | Creating an ebook | Creating an ebook | Creating an ebook |

