

Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
W/C	31/10/22	07/11/22	14/11/22	21/11/22	28/11/22	05/12/22	12/12/22	19/12/22
English	Non chronological report			Biography		Historical story		
Maths	Number: division	Fractions					Geometry: position and direction.	
History (Revolution-Victorians)	To be able to understand that timelines demonstrate the chronology and links between key civilisations, events and significant inventions in world history.	Compare and contrast leadership, belief, lifestyle or significant events across a range of time periods.	Ask perceptive questions to evaluate an artefact or historical source.	to be able to examine the decisions made by significant historical individuals, considering their options and making a summative judgement about their choices.	Describe the causes and consequences of a significant event in history	Describe the causes and consequences of a significant event in history	Articulate the significance of a historical person, event, discovery or invention in British history.	To be able to compare and contrast leadership, belief, lifestyle or significant events across a range of time periods.
Science (Light)	To be able to use scientific evidence to support or refute an idea.	To be able to use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.	To be able to plan a scientific enquiry to answer a questions.	To be able to use test results to make predictions to set up further comparative tests.	To be able to plan a fair-test; recognising and controlling variables.	To be able to plan a scientific enquiry to answer a questions.	To be able to report as to the degrees of trust in results.	
R.E.	Was Jesus the Messiah?	Can I explain how biblical texts offer clues to Jesus being the Messiah?	Can I explain how biblical texts offer clues to Jesus being the Messiah?	Can I decide does the World need a messiah?	Can I decide does the World need a messiah?	Can I explain how believing in the Prince of Peace affects a Christian's behaviour?	Was Jesus the Messiah? Assessment	Was Jesus the Messiah?

ART Picasso				Draw in the style of an artist.	Still life drawings	Design a collage.	Use mixed media to create a collage	
ICT	Scope a project to identify different components that must be successfully combined	Identify their existing talents and plan how they can develop further knowledge and skills	Identify the resources they'll need to accomplish a project.					
Music	Learning an instrument - ukuleles							
PE	Basketball (Coach)							
French	Learning about different nationalities and countries in French							
PSHE	I understand that there are different perceptions about what normal means.	I understand how being different can affect someone's life.	Anti-bullying week.	I can explain some of the ways in which a group or person can have power over another.	I know some of the reasons why people use bullying behaviour.	I can give examples of people with disabilities lead amazing lives.	I can explain why difference can be a source of conflict and a source of celebration.	I can explain some of the ways in which a group or person can have power over another.