

Long Term Plan – St Paul’s Cray CE Primary School Early Years Foundation Stage – 2022-23

Nursery Class

Phonics: will be following Read Write Inc scheme for phase 1 and introducing the RWI cards

PSED: will follow the JIGSAW scheme and class/school behaviour policy

Maths: Using manipulatives within play and games. Recognising dice patterns (subitising), use of Numicon, number rhymes and songs.

| Spring 1 | Communication and Language: Specific vocabulary | Literacy: Specific texts Specific writing opportunities | Physical Development: | Understanding of the World: Specific activities planned to cover all areas within this | Expressive Art and Design: Specific skills, artists, activities planned | Enhancements: Extra provision planned and specific dates planned for |
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| How many colours in a rainbow? | Sorting and talking about reasons for sorting based on shape and/or colour Colour names including shades such as dark green and light green. Indigo, violet. 7 colours of the rainbow Chameleon Camouflage Same Different Heart Phase 1 and 2 phonics | Planting a rainbow A colour of his own The mixed up chameleon How many jelly beans Bear sees colours Brown bear brown bear Monsters love colours Wow! said the owl The colour monster Elmer Red Riding Hood Mix it up The green queen The blue balloon Arc patterns Card making | Arc motion for rainbows Sports for tots Motor movers Pen grip analysis/Big Write and Little Write Using cutlery | Creating a rainbow den Exploring light and colour through colour paddles, kaleidoscopes, torches etc Colours in nature – collections and sorting different colours. Weather – what makes a rainbow. Chameleons – learning about them Exploring change – jelly | Kandinsky –heart art and concentric circles Colour mixing Exploring paint and pattern Shades of colours Brightly coloured fish art Creating rainbow rice Music, songs and instruments Making rain shakers | Chinese New Year Valentine’s Day Parents in for Valentine’s fun World Book Day Maths Day |

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| | | | | <p>Colour skittles – watching colour come out of the skittles sweets when water is added – colours mixing</p> <p>Go on a colour scavenger hunt</p> <p>Colour investigation with milk, cotton buds and washing up liquid</p> <p>Colours in celery/flowers investigation</p> <p>Sensory play</p> <p>Forest School</p> <p>Floating and sinking</p> | | |
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