Year 4 – Spring 1 Medium Term Overview 2022/2023

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
W/C	02.01.23	09.01.23	16.01.23	23.01.23	30.01.23	06.02.23
English	Instructions		Newspaper reports		Poetry	
Guided Reading	Anglo-Saxon non-fiction	Instructions	Newspaper report	Fiction	Fiction	Poetry
Maths	Multiplication and Division			Length and Perimeter		Fractions
R.E.	Can I link the stories of the	Can I give examples of how	Can I explain how Jesus	Can I give examples of how	Can I give reasons why love is	What kind of World did Jesus
Gospel	disciples to how Christians follow Jesus?	Christian leaders follow Jesus?	treated people and what does this mean for Christians?	Christians show love to all?	important in the World today?	want?
Science	To be able to identify common appliances that run on electricity.	To be able to construct a simple series electrical circuit.	To be able to identify and use the correct circuit symbols.	To be able to identify whether a circuit will work. To be able to set up a simple practical enquiry.	To be able to recognise some common conductors and insulators, and associate metals with being good conductors.	To be able to design an investigation to test electrical circuits and switches.
History	To be able to sequence historical events.	To be able to research and identify useful sources.		To be able to compare historical events to modern day.	To be able to explain how artefacts from the past help us learn about past events.	LO: To be able to give reasons for people's actions and events of the past.
PHSE Jigsaw	Staying motivated when doing something challenging	Identify the feeling disappointment and what might cause this	Coping with disappointment	Building resilience and a positive attitude	Identifying steps towards a goal	Understanding how to share success as part of a group
Music	Pitch, rhythm and melody					
P.E.	Swimming					
Art				Colour mixing	Colour wheel	Creating final independent piece
Computing	Exploring and evaluating coded games.	Design our own coded games.	Make and evaluate our own coded games.			