

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
W/C	29/08/22	05/09/22	12/09/22	19/09/22	26/09/22	03/10/22	10/10/22
English	Autobiography	Poetry	Poetry	Short narrative with dialogue	Short narrative with dialogue	Balanced argument	Balanced argument
Maths	Place value			Number: addition, subtraction, multiplication and division.			
Geography Mexico	Begin to use atlases to find features of places.	Begin to use primary and secondary sources of evidence in investigations	Collate and record evidence, analysing what the data is showing	Analyse evidence and draw conclusions from field work.	Use lines of longitude and latitude or grid references to find the position of different geographical areas and features.		
History						Create an in-depth study of the characteristics and importance of a past or ancient civilisation or society (people, culture, art, politics, hierarchy)	Use an increasing depth of factual knowledge to describe past societies and periods and begin to make links between them.
Science		To be able to give reasons for classifying plants and animals based on specific characteristics.	To be able to describe how living things are classified into broad groups according to common observable characteristic.	To be able to give reasons for classifying plants and animals based on specific characteristics.	To be able to give reasons for classifying plants and animals based on specific characteristics.	To be able to give reasons for classifying plants and animals based on specific characteristics.	To be able to identify scientific evidence that has been used to support or refute ideas or arguments.
R.E. Creation (Science: conflict or complimentary?)		Can you outline the importance of creation on the time line of the 'big story' of the Bible?	Can you identify what type of text some Christians say Genesis 1 is, and its purpose?	Can you identify the type of text Psalm 8 is, and its purpose?	Can you make clear connections between Psalm 8 and some ways Christian's respond to God as Creator?	Can you explain why some Christians find science and faith compatible?	Can you identify key ideas arising from Genesis 1 and discuss whether these are helpful or inspiring, justifying your responses?
Art	Experiment with different tones and produce accurate drawings	Use colour for effect	Use colour for effect and explain why including using limited colour palettes and justify choice	Use colour for effect and explain why including using limited colour palettes and justify choice			

ICT We are app planners.					Develop an awareness of the capabilities of smartphones and tablets	Understand geolocation, including GPS	Identify interesting, solvable problems.
Music (Specialist teacher)							
PE		The double bounce rule and observing when playing	Mark the pass or the spot	Organise ourselves around the d and be ready to receive the pass.	To compete to win the rebounding ball	To knock the ball away and explain when you would use this technique.	To make good choices about what pass to use in competitive games.
French (specialist teacher)							
PSHE		My year ahead	Being a global citizen 1	Being a global citizen 2	The learning character	Our learning character.	Owning our learning character.