

Autumn 1	Week 1 (two days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
W/C	01/11	08/11	15/11	22/11	29/11	06/12	13/12
English	Formal letter	Formal letter	Balanced argument	Balanced argument	Explanation	Explanation	Poetry
Maths	Fractions				Decimals		Geometry
History						Begin to use primary and secondary sources of evidence in investigations	
Geography Darwinism	To begin to use atlases to identify physical features of places and use 6 figure coordinates to identify regions.	To identify the position and explain the significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime (or Greenwich) Meridian and time zones (including day and night)	To ask and answer geographical questions and hypotheses using a range of fieldwork and research techniques.	Compare and describe physical features of polar landscapes.	Explain how climate change affects climate zones and biomes across the world.	Describe the distribution of natural resources in an area or country.	Explain how humans function in the place they live.
Science Evolution and Inheritance.	To be able to identify scientific evidence that has been used to support or refute ideas or arguments.	To be able to identify scientific evidence that has been used to support or refute ideas or arguments.	To be able to plan an enquiry that will answer a question.	To be able to identify how animals are adapted to suit their environment in different ways and that adaptation may lead to evolution.	To be able to identify how animals are adapted to suit their environment in different ways and that adaptation may lead to evolution.	To be able to present findings from an enquiry.	Assessment

R.E. Was Jesus the Messiah?	Was Jesus the Messiah?	Can I explain how biblical texts offer clues to Jesus being the Messiah?	Can I explain how biblical texts offer clues to Jesus being the Messiah?	Can I decide does the World need a messiah?	Can I decide does the World need a messiah?	Can I explain how believing in the Prince of Peace affects a Christian's behaviour?	Was Jesus the Messiah? Assessment
Art	Combine the qualities of different materials including paper, fabric and print techniques to create textural effects.	Use the work of a significant printmaker to influence	Use line and tone to draw perspective.				
ICT We are app planners.				Scope a project to identify different components that must be successfully combined	Identify their existing talents and plan how they can develop further knowledge and skills	Identify the component tasks of a project and develop a timeline to track progress	Identify the resources they'll need to accomplish a project
Music (Specialist teacher)							
PE Dance	Use tension and extend the body.	Explore space and relationship in dance.	Remember and perform a simple phrase with 3 actions.	To develop a dance using an increased range of actions.	To perform some basic street dance skills.	Develop a street dance using relationships in dance.	Work as part of a pair to perform a street dance.
French (specialist teacher)							
PSHE	I understand that there are different perceptions about what normal means.	I understand how being different can affect someone's life.	I can explain some of the ways in which a group or person can have power over another.	I know some of the reasons why people use bullying behaviour.	I can give examples of people with disabilities lead amazing lives.	I can explain why difference can be a source of conflict and a source of celebration.	