| Spring 2 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|---------------------------|--|---|---|---|--|--|
| W/C | 21.02.22 | 28.02.22 | 07.02.22 | 14.03.22 | 21.03.22 | 28.03.22 |
| English | Recounts | Narrative | Narrative | Instructions | Adverts | Poetry |
| Maths | Weight and mass | Weight and mass | Addition and subtraction to | Addition and subtraction to | Maths activities and | Consolidation |
| | | | 50 | 50 | assessment | |
| R.E. | Can I retell the Easter story? Can I recognise that the story of Easter is about new life, not just death? | Can I explain what happened during Holy Week? | What is the Last Supper? | How does the Easter story make me feel? | Why are there eggs at Easter? | Assessment: Can I explain how Christians show their beliefs at Easter? Can I explain in detail why Easter matters to Christians? |
| Science | Observing changes across the four seasons. | Observing changes across the four seasons. | Observing changes across the four seasons. | Looking at how day length varies across the seasons. | Looking at animals and their offspring e.g. lambs, chicks etc. | Assessment – Comparing spring to other seasons |
| Topic | Creating a timeline about the history of space travel | Reports (famous astronauts) | Reports (famous astronauts) | To explore materials and heating and melting. | Understanding what light is and where it comes from (light sources) | Using materials to make a rocket |
| PSHE Jigsaw Healthy Me | I understand the difference between healthy and unhealthy | I can make healthy choices | I know how to keep myself clean. I know that some household products can be harmful. | I understand that medicines can help me feel better and how to safely use them. | I know how to keep safe crossing the road and who can help me stay safe. | I can tell you why my body is amazing and how to keep myself safe. |
| P.E. | Ball skills (send and receive) | Ball skills (send and receive) | Ball skills (send and receive) | Ball skills (send and receive) | Ball skills (send and receive) | Ball skills (send and receive) |
| DT/Art | | | | Design and make a space buggy using suitable materials. | Design and make a space buggy using suitable materials. | Evaluate our space buggy. |
| Computing | To record audio in GarageBand and experiment with audio effects. | To create a repeating percussion pattern in GarageBand. | To experiment with playing some of GarageBand's built-in instruments. | | | |
| Music | To explore different sound sources and materials | To explore dynamics and durations of sounds around the school | To explore a signing soundscape. | | | |