

| Autumn 1 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
|---|--|--|--|--|--|--|--|---------------------|
| W/C | 30/08 | 6/09 | 13/09 | 20/09 | 27/09 | 4/10 | 11/10 | 18/10 |
| English | - | Instructions | Narrative | Narrative | Narrative | Information Text | Information Text | Test Week/ Grammar/ |
| Maths | Place Value | | | | Addition and Subtraction | | | |
| R.E. What is it like to follow God? | - | Can you make clear links between the story of Noah and the Covenant? | Can you explain the links between the story of Noah and how we live in school and the wider world? | Can you make links between the promises in the story of Noah and promises Christians make at a wedding ceremony? | Can you make links between the story of Abraham and the concept of faith? | Can you explain why some Christians choose to live their whole lives in their church communities? | Can you explain how and why Christians follow God in different ways? | |
| Science Forces and Magnets | - | To be able to compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. | To be able to compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. | To be able to notice that some forces need contact between two objects, but magnetic forces can act at a distance. | To be able to notice that some forces need contact between two objects, but magnetic forces can act at a distance. | To be able to predict whether two magnets will attract or repel each other, depending on which poles are facing. | To be able to predict whether two magnets will attract or repel each other, depending on which poles are facing. | |
| Topic History – Tribal Tales / Through the Ages | To create pictures in the style of cave paintings. (DT LINK) | Understand how the Stone Age fits in to British History (Timeline) | What is an archaeologist? | Everyday life in the Stone Age To find out what people ate in the Stone Age and how their diet changed. | To look at different homes from the Palaeolithic, Mesolithic and Neolithic times. | Stone Age Farming Stone Age people evolved from hunter-gatherers to farmers. | Making comparisons. Compare Palaeolithic, Mesolithic, Neolithic, | |
| PHSE Being in my World | - | Getting to know each other | Our nightmare school | Our dream school | Rewards and consequences | Our learning charter | Owning our learning charter | - |
| P.E. | Year 3 and 3 / 4 – Gymnastics Coach Year 4 - OAA | | | | | | | |
| DT/Art | Salt dough carvings | | Neolithic patterns | | Weaving and knotting | | | |
| Computing We are Programmers | | | | | Introducing Scratch | Reviewing animations and creating a storyboard | Animating the Character | Reviewing animation |