

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
W/C	06.06.22	13.06.22	20.06.22	27.06.22	04.07.22	11.07.22
English	Information texts (Brazil)	Assessment week/writing labels and sentences	Information texts (Olympics)	Myths and Legends	Postcards	Recipes
Maths	Position and Direction	Assessment week/place addition and subtraction	Place value to 100	Measurement: Money	Measurement: Time	Measurement: Time
R.E.	What can we learn about Sikh faith and belief from the story of Guru Nanak, the milk and the jasmine flower?	What can we learn about Sikh faith and belief from the story of Duni Chand and the silver needle?	What can we learn about Buddhist belief from the story of Siddhartha and the hurt swan?	What can we learn about Buddhist belief from the story of the Monkey King?	What can we learn about Aboriginal belief from their stories of creation?	Assessment Week - What can we learn about other religions from the stories we have learnt about?
Science	To identify the main parts of the human body and describe their functions.	To know which part of the body is associated with each sense.	To be able to describe and compare the structure of a variety of common animals.	To be able to describe and compare the structure of a variety of common animals.	To be able to describe and compare the structure of a variety of common animals.	To be able identify and name a variety of common animals that are carnivores, herbivores and omnivores.
Topic	To identify the continent of South America on a map of the world and what countries are on the continent.	To identify physical and human geography including mountains, oceans and cities.	To identify different flags used across the world. To design bunting using the flag of Brazil.	To learn about the culture of another country and compare to our own.	To learn about the culture of another country and compare to our own.	To learn about the culture of another country and compare to our own.
PSHE Jigsaw	I am starting to understand the life cycles of humans and animals.	I can tell you some things about that have changed and some things that have stayed the same.	I can tell you how my body has changed since I was a baby.	I can identify the parts of the body that make girls different to boys and use the correct names.	I understand that every time I learn I change a little bit.	I can tell you about the changes that have happened in my life.
P.E.	Athletics (running, jumping and throwing)	Athletics (running, jumping and throwing)	Athletics (running, jumping and throwing)	Athletics (running, jumping and throwing)	Sports Day	Athletics (running, jumping and throwing)
DT/Art				To design , make and evaluate a junk instrument	To design, make and evaluate a junk instrument	To design, make and evaluate a junk instrument
Music	To combine voices, movement and instruments to perform a chant and a song	To keep a steady beat on instruments, create word rhythms and perform word rhythms with movement	To keep a steady beat, play and combining simple word rhythms and respond to music in movement			
Computing	To learn what data is and how it's recorded.	To learn how to sort data into a tree.	To learn how to sort data into a table and find specific data.			