

Characteristics of effective learning		
Playing and Exploring: <ul style="list-style-type: none">developing curiosity and using senses in explorationshowing a "can do" attitudeseeking challenge within new experiences	Active Learning: <ul style="list-style-type: none">showing high levels of energy and fascinationpersisting when challenged and not being distractedshowing satisfaction and pride when successful.	Creating and Thinking Critically: <ul style="list-style-type: none">having their own ideassolving problems and making predictionsfinding new ways to do things
Communication and Language: Children aged 3-4 will be learning to: <ul style="list-style-type: none">Pay attention to more than one thing at a timeUse a wider range of vocabularyUnderstand a 2-part instructionSing a large repertoire of songsDevelop their communication, sometimes mixing tenses within thisUse longer sentences of 4-6 wordsBe able to express a point of view with words as well as actionsStart a conversation with an adult or a friendJoin in with Nursery rhymes<i>Use sentences with joined up words</i>	Physical Development: Children aged 3-4 will be learning to: <ul style="list-style-type: none">Go up steps and stairs or use climbing equipment using alternate feetSkip, hop and stand on 1 legTake part in group activities such as team gamesUse patterns of movements related to music and rhythmChoose the right resources to carry out an activity - such as a spade for diggingUse 1 handed tools for example scissors to snip paperUse a comfortable grip with good control when holding pensShow a preference for a dominant handBe increasingly independent in getting dressed/undressedBe increasingly independent in meeting their own care needs including washing hands<i>Be reliably dry</i>	Personal, Social and Emotional Development: Children aged 3-4 will be learning to: <ul style="list-style-type: none">Select and use resources, with help when neededDevelop their sense of responsibility and membership of a communityBecome more outgoing with unfamiliar peoplePlay with 1 or more children and elaborate play ideasIncreasingly follow rules, understanding why they are importantDevelop appropriate ways of being assertiveTalk about their own feelings<i>Take part in pretend play and assume different roles</i>
Literacy: Children aged 3-4 will be learning to: <ul style="list-style-type: none">Understand that print has meaning and that we read English text from left to rightSpot and suggest rhymesCount/clap syllables in wordsUse some print in their early writingRecognise words with the same initial soundEngage in conversations about stories	Maths: Children aged 3-4 will be learning to: <ul style="list-style-type: none">Recognise up to 3 objects without counting them (subitising)Recite numbers past 5Show finger numbers to 5Say one number for each item up to 5Know the last number counted tells you how many there are.	Phonics: Phase 1 letters and sounds Looking at: <ul style="list-style-type: none">Environmental sounds,Instrumental sounds,Body percussion,Rhythm and rhyme,Voice soundsOral segmenting and blending.

Learning outcomes in italics are for those children working at a higher level, who require further challenge and extension within their learning.