

Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>W/C</b>	18.04.22	25.04.22	04.05.22	09.05.22	16.05.22	23.05.22
<b>English</b>	Poetry (list)	Poetry (performance)	Narrative: Wolf Wiffy	Letters (Wolf Wiffy)	Non-Fiction: Victorians	Non-Fiction: Victorians
<b>Maths</b>	Multiplication and Division	Multiplication and Division	Multiplication and Division	Fractions	Fractions	Position and direction
<b>R.E.</b>	What can we learn about Jewish faith and belief from the story of Jonah?	What can we learn about Muslim faith and belief from the story of The Tiny Ants?	What can we learn about Muslim faith and belief from the story of The Thirsty Camel?	What can we learn about Hindu faith and belief from the story of Rama and Sita?	What can we learn about Hindu faith and belief from the story of The pearls and the crow?	Unit assessment
<b>Science</b>	Identify and label the basic parts of a plant. To identify plants we can and cannot eat.	Identify and describe the basic structure of a variety of common flowering plants by planting a bean.	Identify and name a variety of common wild plants. To identify and describe roots.	Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. To describe and identify trees from their leaves.	Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. To describe and identify trees from their leaves.	Observe closely the growth of our bean plant and explain how they grow. To describe the function of each part of a plant.
<b>Topic</b>	To learn about changes in our locality (our school)	To learn about changes in our locality (our school).	To learn about changes within living memory by looking at school life during WW2.	To learn about changes within living memory by looking at the Victorian era.	To learn about changes within living memory by looking at school life during the Victorian era.	To learn about changes within living memory by looking at school life during the Victorian era.
<b>PSHE Jigsaw</b>	I can identify the different members of my family and understand there are different types of families.	I can identify what being a good friend means to me.	I know appropriate physical contact with my friends and which I prefer.	I know who can help me in my community.	I can recognise my qualities as a person and as a friend.	I can tell you why someone is special to me and why I appreciate them.
<b>P.E.</b>	Gymnastics (coach)					
<b>DT/Art</b>				To manipulate materials to represent an object in 3D (Victorian beach)	To manipulate materials to represent an object in 3D (Victorian beach hut)	To manipulate materials to represent an object in 3D (Victorian beach)
<b>Computing</b>	To plan a multimedia eBook, thinking carefully about an intended audience.	To select and import images for an eBook, thinking carefully about what is appropriate for the intended audience.	To add text to eBook pages and format it.			
<b>Music</b>	Rhythm and Pitch					