

Long Term Plan - St Paul's Cray CE Primary School Early Years Foundation Stage

Reception Class

Phonics: will be following Read Write Inc programme

Maths: will be following White Rose plan and supported by Power Maths. Introducing money - pilot scheme - Milo's money.

PSED: will follow the JIGSAW programme and class/school behaviour policy - this will also cover overall health and wellbeing (as PD within development matters)

RE: will follow the Diocese of Rochester scheme of work. **Collective worship:** Reception will join in gradually with whole school and phase opportunities for worship.

Term and Topic (within Maestro)	Communication and Language: Specific vocabulary	Literacy: Specific texts Specific writing opportunities	Physical Development:	Understanding of the World: Specific activities planned to cover all areas within this	Expressive Art and Design: Specific skills, artists, activities planned	Enhancements: Extra provision planned and specific dates planned for
Autumn 1 Do you want to be friends?	Friend Friendship Caring Kind Share Gentle Love Fun Giving Helpful Truthful	Starting School The Lion and the Mouse Lost and Found Have you filled your Bucket Today? My Mum My Superhero Dad Little Red Hen The Enormous Jam Sandwich Friendship recipes Bucket lists Labelling Name writing	Sports for Tots (variety of sports and skills) Handwriting to match RWI phonics 5 a day fitness Balance bikes Cutlery within cooking and lunchtimes	People who help us Emergency Services Food tasting -likes/dislikes Families in the community Science: Soap and Pepper (importance of hand washing) Starting school in the past – what would have been different? Looking at old toys Chronology of their lives – comparing what you did as a baby with now. Church visit – role of the vicar	Salt dough hearts Friendship recipe - jars Bucket Fillers Self portraits Harvest pictures (scarecrows) Repeating printing with vegetables Variety of cooking: Rice crisp cakes Decorating biscuits as faces Bread rolls Role play – café and homes	Transition Grandparent's day Harvest Parent Literacy meeting

<p>Autumn 2 Why do squirrels hide their nuts?</p>	<p>Woodland animals - squirrel, fox, badger, mole, hedgehog, mouse, bear Owl, owlet Acorn Nature Seasons, Autumn, Winter Hibernate Wild Pinecone, Conker Twig</p>	<p>Diwali story Remember, remember the fifth of November The busy Little Squirrel Say Hi to Hedgehog (Hibernation) It was a cold, dark night The very helpful Hedgehog Brown Bear, Brown Bear (What can you see?) Tidy Disgusting Sandwich Owl Babies Wild Woods</p> <p>Captions Sentence construction Non-fiction information writing</p>	<p>Gymnastics Handwriting to match RWI phonics 5 a day fitness Santa Dash - Obstacle race Balance bikes Cutlery within cooking and lunchtimes</p>	<p>Habitats Hibernation Environmental issues Different celebrations Fire work safety Forest School Compare weathers</p>	<p>Diwali lamps – clay Poppy stone Tissue paper Poppy Patterns on stones Firework Art Handprint hedgehogs Hedgehog painting (folk) Tissue paper Squirrels Paper plates Bears Variety of cooking: Hedgehog fairy cakes Rainbow biscuits Pizza and Garlic bread Autumnal colours and colour mixing Small world play – tree house and animals Matisse – snail art</p>	<p>Diwali Remembrance Stonework day Nursery Rhyme week Children in Need Hedgehog visit? Guy Fawkes/November 5th Christmas Trip to the pantomime EYFS Nativity performance Parent maths meeting Christmas crafts with family</p>
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