Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
W/C	04/01	10/01	17/01	24/01	31/01	07/02
English	Balanced	Balanced	Poetry	Explanation	Explanation	Explanation
Maths	argument	argument	Doroc	ntagos	Do	+:0
	Decimals		Percentages		Ratio	
History	Use abstract	Describe and	Articulate the	Present a	Evaluate the	Describe how
Maafa	terms to express	explain the	significance of a	detailed	human impact	the resistance,
	historical ideas	common traits	historical	historical	of war,	refusal or
	and information	and motives of	person, event,	narrative about	oppression,	rebellion of
		leaders and	discovery or	a significant	conflict and	individuals,
		monarchs from	invention in	global event.	rebellion on the	groups and
		different	British history.		everyday life of	civilisations can
		historical			a past or ancient	affect a society
		periods			society	or practice.
Geography	Explain how humans function in the place they live.					
Science Electricity	To be able to use recognised symbols when representing a simple circuit in a diagram.	To be able to explain the degree of trust can be had in results.	To be able to plan a fair-test by recognising the control variables.	To be able to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.	To be able to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.	To be able to use recognised symbols when representing a simple circuit in a diagram.
R.E. What would Jesus do?	Can I explain what the bible teaches about the foundations for living?	Can I explain how the teaching of the Sermon on the Mount is relevant to Christians today?	Can I explain what Jesus would do about prayer today? What would Jesus do about prayer today?	Can I explain what Jesus would do about ill health today?	What kind of World did Jesus want?	What would Jesus do? (Assessment)
Art	To use block colour to paint in the style of an artist.	To use original materials to paint in the style of an artist.	To make a 3D object.			

ICT				Create a set of good	Analyse the data	Present their
We are app				survey questions	obtained from a	research findings.
planners.					survey	
Music						
(Specialist						
teacher)						
PE	Coach	Coach	Coach	Coach	Coach	Coach
Gymnastics						
French						
(specialist						
teacher)						
PSHE	Taking responsibility	Drugs	Exploration	Gangs	Emotional and	Managing stress and
	for my				mental health	mental health
	health and well-					
	being					